

TURRAMURRA

HIGH SCHOOL

Year 8 Content Overview, Term 2, 2024

Subject name	Description	Assessments
ENGLISH	'Our Natural World' Poetry Unit	Exam – Week 3
MATHEMATICS	Please check the school website under Year 8 for the complete Scope and Sequence for the year.	Hand in assignment/project due week 7 Thursday P2 (13th June)
SCIENCE	Students will be exploring the complexities of Scientific investigations and reports. The second part of Term 2 will be focused on Earth's Resources.	Submission of a Team Research Project.
GEOGRAPHY	Interconnections	Ongoing Topic tests assessing Geography skills. Homework as required. Research Task
HISTORY	Contact History – Aztecs. Polynesia!	Explanation Task- Indigenous Leaders and Research presentation.
LANGUAGE - Japanese	<p>Japanese</p> <p>Students study the anime, 'Haikyuu!' which is a sports anime based on volleyball. Through the anime, students learn about aspects of Japanese school life and the value of teamwork.</p> <p>Students will also learn how to describe physical appearance and personality in Japanese. Using the anime, students will practise describing the volleyball team in Japanese.</p> <p>Students will also continue to revise/reinforce their learning of Hiragana (Japanese writing script).</p>	<p>Assessment Task: Making a wanted poster for an anime/manga character of their choice and describing them using Japanese (Writing 15%).</p> <p>Ongoing Class activities, games and quizzes.</p>

<p>TECHNOLOGY – Industrial Arts</p>	<p>Students studying Technology in Industrial Arts will be completing a new innovative unit of work that focuses on Engineering and Materials. Students will apply their understanding of Cam mechanisms in the design, construction, and evaluation of a dynamic Cam Toy. While developing the toy, students will have the opportunity to engage in 3D printing processes to print several components of their toys. Students will also collaborate in the development of a creative artefact that represents the contribution of an engineer that has changed the world we live in.</p>	<p>Collaborative Research Task - Engineers that have changed the world– Due Week 5 Term 1</p> <p>Practical competency task -3D printed bag tag</p> <p>Practical application of Engineering knowledge Task- Timber Cam Toy.</p>
<p>TECHNOLOGY MANDATORY– Home Economics</p>	<p>Technology Mandatory Home Economics (Food) students will complete two units of work - Food and Agriculture, and Materials (Textiles). Food and Agriculture focuses on the theme of 'Food Trucks'. Students will develop and complete a product that is sold from a Food Truck. The dish is to be healthy and suitable for a specific group in the community. Students will research healthy foods and healthy cooking methods as well as looking at ethics in food and food security. They will also be undertaking some cooking in their classes to build on their practical and collaboration skills in the kitchen.</p> <p>Technology Mandatory Materials (Textiles) students will continue to improve their practical textile and creative skills by utilising a natural fibre to create a cushion cover. They will use a dye resistance technique and learn unique embroidery skills to decorate their cushions. In their theory component, they will research textile contributions to society, appreciate the characteristics and use of natural fibres, and apply</p>	<p>Food and Agriculture (Food Trucks) Written work in their design folio and booklet (Google Classroom) Assessment of practical skills at school.</p> <p>Students are required to bring a container, tea towel and dishcloth to weekly practical lessons.</p> <p>Leather school shoes are required in the kitchens during practical lessons.</p> <p>Materials (Textiles) Practical lessons at school, Written work in their design folio and booklet. (Google Classroom)</p>

	design principles and textiles skills to complete their product.	
PDHPE	Health - Completing the Beyond Yourself unit and starting the second unit on Relationships. PE – Initiative and Team Building Activities and Games, Basketball, Hockey	Class Activities
SPORT	Summer Grade Sport Semi Finals and Finals Weeks 1 and 2. Winter Grade Sport Trials Weeks 3 and 4.	All Year 8 MUST trial for a Grade Sport and then participate in Winter Grade Sport.
MUSIC	Students will learn about the purposes and types of music in film, and how the concepts of music are used to create an effective soundtrack.	Sound Design and Directors Commentary: Students will compose the soundtrack to an excerpt of silent film. They will also present a vlog on how aspects of music are used in a film scene to convey meaning
VISUAL ARTS	Students will begin their unit on 'Hybrid Creatures'. In artmaking, students will draw and design imaginary creatures that combine animal, human and plant elements. Students will develop their artistic practice and technical skill in the medium of ceramics. Once their sculptures have been constructed, students will photograph and document their work in the natural or built environment.	Critical/Historical <ul style="list-style-type: none"> ● Scientific Report on the "discovery" of their creature Artmaking <ul style="list-style-type: none"> ● Ceramic Creatures ● Drawing ● Photography ● VAPD
* Please note that dates may change due to unforeseen circumstances.		