# **Year 7 Content Overview, Term 3, 2023**

| **Subject Name** | **Description** | **Assessments** |
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| ENGLISH | Close study of a novel (*Holes*) | Written Response Week 8 |
| MATHEMATICS | Please refer to the scope and sequence on the school website. | Ongoing homework.  There will be a term assessment in class task, Week 6 or 7. |
| SCIENCE | Students will study a topic called Our World. Our ideas about Earth and Space have changed over time. Understanding the structure of Earth and the materials it is made of lets us develop new knowledge about the history of our planet. Technologies have allowed us to better understand how the solar system behaves. Students will be learning about: Earth’s structure and rocks; fossils and their significance; the solar system (past and present understandings) and related phenomena. | Assessment this term will be a written task on Earth and Space topic. |
| GEOGRAPHY | Students will be examining Landscapes and Landforms this term. They will learn how to gather, analyse and present geographical data and information. Classes: R, U, P | Ongoing homework and a research task.  Assessment guidelines will be distributed to Year 7 classes. |
| HISTORY | Students will be investigating the Ancient Past, the Mediterranean world- Egypt. They will be developing skills in comprehension, writing and speaking while researching, interpreting and analysing historical information Classes: T, I, M, H | Ongoing homework and/or research task-World Heritage Site  Assessment schedule will be distributed to Year 7 classes. |
| TECHNOLOGY MANDATORY – INDUSTRIAL ARTS | In the beginning of the Term 2 half of all Year 7 students will be studying Technology Mandatory in Industrial Arts. This will be the students first opportunity to gain experience in the practical workshop.  Students will focus on developing their skills in the materials content area with the design and construction of a timber device holder.  Students will then be given the opportunity to design, experiment and test basic Engineering principles in the construction of a bottle car racer. | Timber device holder.  Bottle car racer design and testing day challenge. |
| TECHNOLOGY MANDATORY – COMPUTING | In Semester 2, all Year7 Digital Technology classes will focus on developing basic programming and animation skills.  In Term 3, students start coding using the online version of Python Turtle to create computer graphics.  In Term 4, students will learn various methods of animations using online websites as well as Adobe Animate. | Tasks and assignment in Turtle programming and Computer Animations. |
| TECHNOLOGY MANDATORY  HOME ECONOMICS | At the end of Term 2 Year 7 Technology students began their second rotation. They left the Industrial Arts Faculty and are now in the Home Economics Faculty and will be continuing there for the rest of the semester.  Home Economics, students will be given the opportunity to experience both Food and Textiles.  Technology (Food) will focus on students researching and developing food from the “Farm to the Fork”. They will produce a noodle box within set parameters.  Practical food lessons students will cook regularly.  In Technology (Textiles) students will have the opportunity to learn new practical textile skills by utilising some/all recycled material and producing a pair of shorts. Sustainability is an important factor in the textile industry and our society. Students will be incorporating some recycled materials in the completed shorts.  A folio will be produced that shows fashion concepts and visualisations as well as research on sustainability and ethical issues pertaining to Textiles. | When students are participating in a practical lesson, they are required to bring to class a dishcloth, tea towel and a container for their food. A plastic bag for wet tea towels and dishcloths is recommended.  Leather school shoes are required for practical food lessons.  There is written class and research work for both units, Textiles and Food. This work will be due during the semester.  Textiles: students will produce shorts  Fabric may be purchased from Home Economics for $15 or you may bring your own from home [1m woven fabric and 25mm non roll elastic enough to go around student’s waist]. |
| PDHPE | Health - Continuing with Health Unit 2 “Check Yourself Don’t Wreck Yourself” covering the topics of Health, Balanced Lifestyles, Bullying, Drugs and Keeping Safe, and then Unit 3 “All for one and one for all” covering the topics of Inclusiveness and Belonging.  PE - Invasion, Net and Wall Games | Students will be notified of any major assessments.  Individual class activities to be completed. |
| SPORT | Thursday Sport - Team based sports. | Participate in the NSW Premier’s Sporting Challenge over the 10 weeks of Term 3. All students will be issued an online login or a copy of a logbook to monitor their progress in their Mana Groups. |
| VISUAL ARTS | Students will finish their Still Life drawings before undertaking a unit of work based on portraiture. They will continue to build their artmaking skills with a focus on painting and drawing. | Students’ still life tonal drawings and their ‘letter from Cezanne’ will be completed early in the term.  In the second unit - looking at the Archibald Prize, the writing task will include a subjective and structural frame analysis focusing upon the development of academic writing. |
| MUSIC | Topic: Musical Theatre  Students learn about the different elements of a Musical Theatre production and prepare to sing at a performance evening called ‘A Night on Broadway’. Throughout the unit students will perform in various singing and keyboard activities. They will develop their literacy skills through the process of writing a musical review. | Assessment will include a written review of a musical and the participation in the Night on Broadway event. |
| **\* Please note that the timing of tasks may change due to unforeseen circumstances.** | | |