

Year 7 Content Overview, Term 3, 2022

Subject Name	Description	Assessments*
ENGLISH	Close study of a Novel (<i>Holes/Nevermoor</i>)	Written Response Week 8
MATHEMATICS	Please refer to the scope and sequence on the school website.	Ongoing homework. There will be a term assessment in class task, week TBA
SCIENCE	<p>Students will study a topic called Our World. Our ideas about Earth and Space have changed over time. Understanding the structure of Earth and the materials it is made of lets us develop new knowledge about the history of our planet.</p> <p>Technologies have allowed us to better understand how the solar system behaves. Students will be learning about: Earth's structure and rocks; fossils and their significance; the solar system (past and present understandings) and related phenomena.</p>	Proposed assessment this term will be based around a series of smaller online tests focussing on skills and some knowledge.
GEOGRAPHY	<p>Students will be examining Landscapes and Landforms this term. They will learn how to gather, analyse and present geographical data and information.</p> <p>Classes: R, U, P</p>	<p>Ongoing homework and a research task.</p> <p>Assessment guidelines will be distributed to Year 7 classes.</p>
HISTORY	<p>Students will be investigating the Ancient Past, the Mediterranean world- Egypt. They will be developing skills in comprehension, writing and speaking while researching, interpreting and analysing historical information</p> <p>Classes: T, I, M, H</p>	<p>Ongoing homework and/or research task-World Heritage Site</p> <p>Assessment schedule will be distributed to Year 7 classes.</p>

Subject Name	Description	Assessments*
TECHNOLOGY – Industrial Arts	<p>Mid-way through Term 2, Year 7 Technology students began their second rotation. They left the Home Economics Faculty and are now in the Industrial Arts Faculty and will be continuing here for the rest of the Year.</p> <p>Industrial Arts students will be given the opportunity to design, experiment and test basic Engineering principles in the construction of a Bottle Car Racer.</p> <p>From week 3, students will then focus on developing their skills in the Timber Materials unit with the design and construction of a device holder.</p>	<p>Bottle Trap Car Racer design and testing day challenge - Due week 2</p> <p>Design and construction of a timber-based device holder Due Week 9</p>

Subject Name	Description	Assessments*
<p>TECHNOLOGY MANDATORY Home Economics</p>	<p>At the end of Term 2 Year 7 Technology students began their second rotation. They left the Industrial Arts Faculty and are now in the Home Economics Faculty and will be continuing there for the rest of the semester.</p> <p>Home Economics, students will be given the opportunity to experience both Food and Textiles in Technology Mandatory. Technology (Food) will focus on students researching and developing food from the "Farm to the Fork". They will produce a Noodle Box within set parameters. Practical food lessons students will cook regularly.</p> <p>In Technology (Textiles) students will have the opportunity to learn new practical textile skills by utilising some/all recycled material and producing a pair of shorts. Sustainability is an important factor in the textile industry and our society. Students will be incorporating some recycled materials in the completed shorts.</p> <p>A folio will be produced that shows fashion concepts and visualisations as well as research on sustainability and ethical issues pertaining to Textiles.</p>	<p>When students are participating in a practical lesson, they are required to bring to class a dishcloth, tea towel and a container for their food. A plastic bag for the wet tea towels and dishcloths to be placed in after the lesson is recommended. Leather school shoes are required for practical food lessons.</p> <p>There is written class and research work for both units, Textiles and Food. This work will be due during the semester</p> <p>Textiles: students will produce shorts Fabric may be purchased from Home Economics for \$15. Or you may bring your own from home. 1m woven fabric and 25mm non roll elastic enough to go around student's waist</p>

Subject Name	Description	Assessments*
PDHPE	<p>Health - Continuing with Health Unit 2 “Check Yourself Don’t Wreck Yourself” covering the topics of Health, Balanced Lifestyles, Bullying, Drugs and Keeping Safe, and then Unit 3 “All for one and One for All” covering the topics of Inclusiveness and Belonging.</p> <p>PE - Invasion, Net and Wall Games</p>	<p>Students will be notified of any major assessments.</p> <p>Individual class activities to be completed.</p>
SPORT	<p>Thursday Sport - Team based sports.</p> <p>Year 7 Zone Gala Day - Wednesday 7 September 2023 (more information will come closer to the date).</p>	<p>Participate in the NSW Premier’s Sporting Challenge over the 10 weeks of Term 3. All students will be issued an online login or a copy of a logbook to monitor their progress.</p>
Visual Arts	<p>Students are undertaking a unit of work based on portraiture. They will continue to build their artmaking skills with a focus on painting, drawing and time-based forms.</p>	<p>Artworks include painted portraits which become the basis for a digital animation. Looking at the Archibald Prize, the writing task will include a Subjective and Structural Frame analysis focusing upon the development of academic writing.</p>

Subject Name	Description	Assessments*
Music	<p>Topic: Musical Theatre</p> <p>Students learn about the different elements of a Musical Theatre production and prepare to sing at a performance evening called 'A Night on Broadway'. Throughout the unit students will perform in various singing and keyboard activities. They will develop their literacy skills through the process of writing a musical review.</p>	<p>Assessment will include a written review of a musical and the participation in the Night on Broadway event.</p>
My Learning	<p>Students will be exploring the Learning Disposition Wheel, reflecting on learning and R U OK Day</p>	
<p>* Please note that the timing of tasks may change due to unforeseen circumstances.</p>		

Year 8 Content Overview, Term 3, 2022

Subject Name	Description	Assessments
ENGLISH	Representations of Shakespearean Women Then moving into a Poetry Study after the assessment	Extended Response – Week 5
MATHEMATICS	Please refer to the scope and sequence on the school website.	Ongoing homework. There will be a term assessment in class task, week TBA
SCIENCE	Students will be engaging in a topic called Chemical and Physical Changes. They will explore how developments in technology changed our understanding of matter by exploring basic chemistry concepts. They will discuss how scientific understanding of and discoveries about the properties of elements and compounds and mixtures relate to their uses in everyday life.	An online task based on the topic knowledge and skills.
GEOGRAPHY	Classes: H, U, R, P Students will be studying Water in the World- its spatial distribution, and the effects this has on both usage and population. They will examine how water can be sustainably managed to potentially reduce water scarcity	Ongoing Homework and research task. Revision and classroom activities Assessment schedule will be distributed to Year 8 classes.
HISTORY	Classes: I, M, T Students are studying Medieval Europe and will develop their understanding of and empathy for these people in the past. This is study forms a 'bridge' between the Ancient and Modern worlds.	Research Task- Who am I Ongoing homework activities Assessment schedule will be distributed to Year 8 classes.

Subject Name	Description	Assessments
LANGUAGE 100-hour elective	<p>Year 8 JAPANESE School Life Students will learn about the topics:</p> <ul style="list-style-type: none"> - Time - Days of the week - School year levels - School subjects and timetables 	<p>Assessments Students create their school timetable in Japanese. (Writing) Students talk about their school timetable with their peers in Japanese. (Speaking and Listening)</p>
LANGUAGE 100-hour elective	<p>Chinese - My Family Students will be studying the following topics:</p> <ul style="list-style-type: none"> - Family members - Self-introduction - Occupation - Pets and animals 	<p>Students will continue</p> <ul style="list-style-type: none"> - Ongoing homework activities - Task 1: Listening (in-class) - Task 2: Writing (research) - Assessment schedule will be distributed to Year 8 classes.
TECHNOLOGY – Industrial Arts	<p>Industrial Arts students will continue to develop their knowledge of basic Engineering principles and their practical hand skills with both Timber and Polymer materials in the design, construction and evaluation of a mechanical timber toy.</p> <p>Mid-way through the term, Year 8 will rotate between Home Economics and Industrial Arts and start a new course of study.</p>	<p>Timber and polymer CAM Toy assessment task.</p> <p>Week 5 Timber and polymer CAM Toy assessment task.</p>

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<p>TECHNOLOGY – Home Economics</p>	<p>At the end of Term 2 Year 8 Technology students began their second rotation. They left the Industrial Arts Faculty and are now in the Home Economics Faculty and will be continuing there for the rest of the semester.</p> <p>Students will be given the opportunity to experience both Food Technology and Textiles Technology.</p> <p>Technology (Food) will focus on students researching and developing food for a “Food Truck”. A couple of aspects that are studied in this unit include, the promotion of healthy eating and cooking techniques, as well as exploring the legal and ethical issues associated with food.</p> <p>Food: students will cook regularly.</p> <p>In Technology (Textiles) students will continue to add to and improve their practical skills by completing a pair of shorts.</p> <p>Students will complete an investigation on ethical issues of the Textile industry as well as the recycling and reusing of fabrics. They will complete a folio incorporating fashion concepts and visualisations.</p>	<p>Written work: There is written class and research work for both units, Textiles and Food. This work will be due regularly during the semester.</p> <p>Practical lessons When students are participating in a practical lesson, they are required to bring to class a dishcloth, tea towel and a container for their food. A plastic bag for the wet tea towels and dishcloths to be placed in after the lesson is recommended.</p> <p>Textiles: students will produce shorts. Fabric may be purchased from Home Economics for \$15 or you may bring your own from home. 1m woven fabric and 25mm non roll elastic enough to go around student’s waist</p>
<p>PDHPE</p>	<p>Health - Continue with Health Unit “Relationships”, then students will start Unit 3 “Drugs”.</p> <p>PE - AFL, Touch and Indigenous Games.</p>	<p>Students will be notified of any major assessment tasks.</p> <p>Completion of individual class activities.</p>

Subject Name	Description	Assessments
SPORT	<p>Winter Sport Competition will continue with Thursday 11 August 2022 being the last day.</p> <p>Spring Sport Trials and Spring Competition will then occur until the end of the year.</p>	<p>NSW Premier's Sporting Challenge - all students will be emailed details to join and monitor their levels of physical activity over the 10 weeks of Term 3.</p>
Music	<p>Topic: Australian Music</p> <p>Students will explore Australian culture through Indigenous and contemporary Australian Music. Students will commence individual projects that explore an area of Australian music that interests them through a music disposition of their choice.</p>	<p>Australian Music Portfolio</p>
Visual Arts	<p>Students will be exploring the art of Shaun Tan. They will look at creating hybrid creatures with a focus on drawing and ceramics.</p>	<p>Artmaking assessment will include the creation of a 3D sculpture, while the art historical and critical task will involve imaginative and analytical writing.</p>
My Learning	<p>Exploring self-care, respectful relationships and their passion project</p>	
<p>* Please note that dates may change due to unforeseen circumstances.</p>		

Year 9 Content Overview, Term 3, 2022

Subject Name	Description	Assessments
ENGLISH	Close Study of Shakespeare (<i>Much Ado About Nothing</i>) then The Power of Protest (poetry/songs)	Analytical Essay - Week 5
MATHEMATICS	Students will be working on different units based on the course of Mathematics they are studying. Full details are given in the Scope and Sequences by course available on the school website.	Students will be completing an assignment based on content covered during the term.
SCIENCE	Students will be studying a topic called Earth's Movements and Global Systems. The focus is on describing changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community People use scientific knowledge to evaluate claims, explanations or predictions in relation to interactions involving the atmosphere, biosphere, hydrosphere and lithosphere.	Written task on this topic
PDHPE	Health - Continue with Health Unit 2 "Relationships" covering the topics of Sexual Relationships, Inclusiveness, Positive Relationships and Abusive Relationships. Then start Health Unit 3 "Healthy, Safe and Active". PE - Netball, Speedway and striking games.	Students will be notified of any major assessment tasks. Completion of individual class activities.

Subject Name	Description	Assessments
COMMERCE	Law, Society and Political involvement- how do laws affect individuals and groups and regulate society- what strategies may be used to resolve contentious legal and political issues	In-class activities, homework and research tasks concerning change of legislation
GEOGRAPHY	9 HSIG 2, 4, 6, 8 Students will be studying Sustainable Biomes. They will continue developing their geographical research skills.	Ongoing homework and research task on Sustainable Biomes See assessment guidelines which will be distributed to Year 9 classes.
HISTORY	9HSIH 1, 3, 5, 7 Making of the Modern World- leads into Australia- Making a Nation. Migration and Industrialisation are areas that will be explored within this context.	Ongoing Homework activities, topic tests and research task. Writing task.
ELECTIVE HISTORY	World Myths and Legends & a History of Piracy-this is not a new experience	Ongoing class activities, homework and research task within class essay on Historical Villainess or Heroine.
PASS	Coaching Unit	Peer Coaching Task
InTech Engineering	<p>During Semester 2 Year 9 students will engage in a small unit on materials testing where they test to destruction and graph results of testing of metal samples.</p> <p>Students have studied simple machines and will now be designing and constructing an electric car for speed testing.</p> <p>The student will finish the year with designing and constructing a solid-state rocket to compete in a height of flight challenge.</p>	<p>During term 3 students will complete two assessment tasks:</p> <p>Task 1: Electric car design, development, testing and evaluation.</p> <p>Task 2: the design, construction, testing of a solid-state rocket. This task will be accompanied by an evaluation report.</p>

Subject Name	Description	Assessments
Industrial Technology: Wood	During Term 3 students will be continuing the design and construction of a footstool and camp chair. In these projects students will learn the use of jigs, routing processes, widening and framing joints and finishing techniques.	Students are assessed on: Practical: Foot Stool and Camp Chair Folio: Unit 3: Camp Chair All work undertaken in class will contribute to the student's overall assessment.
Industrial Technology - Metal/ Art Metal Jewellery	During Term 3 the students in Jewellery will use their understanding of processes and agency, developed during the first semester, to continue designing and making pieces in both base metals and sterling silver. They will also undertake new processes in mold-making, pewter casting, chain-making and saw-piercing taught this Term to both advance their design abilities and create more advanced jewellery pieces. During the lock-down period, students will be undertaking online research assignments to enhance and expand their understanding of potential design sources.	Students are assessed on: <ul style="list-style-type: none"> ● Up to 3 mandatory projects made in class: ● 2 design assignments ● Progress towards making an advanced project, utilizing the skill covered in class and; ● The continuing progress of their design portfolios, to be produced both in class and as homework.
INFORMATION & SOFTWARE TECHNOLOGY	During this Semester, the class in Information and Software Technology will carry on with Python programming, and robotics. Students will also learn to capture video with GoPro cameras and gimbals, then practise video editing with Adobe Premiere Pro.	The mark from Semester 2 would be focus on these topics Topic 1 - Video capture and editing Topic 2 – Python programming Topic 3 - Micro- bit and robotic

Subject Name	Description	Assessments
FOOD TECHNOLOGY	Students will be commencing a unit entitled Food in Australia. This will include an overview of Indigenous foods and the historical development of our multicultural cuisine. Students will examine the evolution of Australian Cuisine and build practical skills as they cook various dishes which reflect the diversity and ever-changing trends on the Australian diet.	In class tasks Weekly practical lessons
TEXTILES TECHNOLOGY	This term students will continue the unit, 'Cosy Pyjamas'. Students will learn to use a commercial pattern and will gain new skills such as facings, buttonholes and set in sleeves. Folio documentation will continue to be developed.	<ul style="list-style-type: none"> ● Completed product - Term 4, Week 3 date TBC ● Folio - ongoing submission of parts of the folio ● Completed folio - end of term 3
JAPANESE	Students will cover the following Topics: My Family My town Revision of Hiragana Grammar: Linking sentences and adjectives using te(z) form	Week 8: Reading, Writing and Listening assessments Week 9: Speaking assessment Week 9: assessment on topics studied in class
Visual Design	Students will continue to digitally illustrate their collaborative Children's Books.	Assessment of Children's Book.

Subject Name	Description	Assessments
Visual Arts	Students will be exploring foreshortening in large scale portrait graphite drawings. In theory students will be researching and deconstructing the works of the Renaissance.	The practical component will include a large-scale portrait drawing. In class theory task that will reflect the students' understanding of the Renaissance as applied to the Conceptual Framework.
Photographic Digital Media	Students will explore the world of photomontage in a variety of digitally based activities. Utilizing composite techniques influenced by Dadaists, Surrealists and Cubists.	Making: A series of manipulated digital images by hand and using Photoshop. Critical and Historical Studies: Written assessment task on the artists and photographers studied.
Music	Topic: Australian Music Students learn about the different elements of Australian Music and will be involved in the composition process through the understanding and engagement in story development, song writing, performance and production.	Song writing Project - "Stories worth Telling"
Drama	Children's Theatre unit. Collaboration unit with Turrumurra Public School. Students research the passions and interests of Year 3 students and then teach Year 3 students. They then learn the skills involved in preparing children's theatre. We look closely at pantomime, puppetry, physical theatre and movement. We then return to the primary school to perform final pieces for assessment.	Prac assessment-performance at Turrumurra Public School Written assessment-Group shared reflection doc will be assessed along with an in-class written reflection assessment task.

Subject Name	Description	Assessments
SPORT	<p>Winter Sport Competition will continue with Thursday 11 August 2022 being the last day.</p> <p>Spring Sport Trials and Spring Competition will then occur until the end of the year.</p>	<p>NSW Premier’s Sporting Challenge - all students will be emailed details to join and monitor their levels of physical activity over the 10 weeks of Term 3.</p>
PROJECT BASED LEARNING	<p>Students are continuing to work on their Major Project. Students are required to construct their own driving question and time plan.</p>	<p>Major Project</p>
<p>* Please note that dates may change due to unforeseen circumstances.</p>		

Year 10 Content Overview, Term 3, 2022

Subject Name	Description	Assessments
ENGLISH	Close Study of Shakespeare (<i>Macbeth</i>) Novel study (<i>Jasper Jones/Graffiti Moon/Refuge</i>)	<i>Macbeth</i> Assessment – Extended response - Week 6
MATHEMATICS	Students will be working on different units based on the course of Mathematics they are studying. Full details are given in the Scope and Sequences by course available on the school website.	Students will be completing an assignment based on content covered during the term.
SCIENCE	<p>Students will be studying a topic called genetics and Evolution. Student focus:</p> <ul style="list-style-type: none"> * The earth has had a long history. The only physical evidence of the history of life is contained in the fossil record. What further pieces of evidence have been used to support Darwin’s theory? * What are the mechanisms of sexual reproduction and how does this contribute to variation within a population? (What is DNA and how is it involved in reproduction?) What is genetics and how was the concept first scientifically studied? What factors affect the expression of our genes? 	<p>Week 3: Chemistry practical task from last topic.</p> <p>Week 9: Topic test</p>
PDHPE	<p>Health - Continuing with Health Unit 2 “ A Mish Mash of Health” and then start Unit 3 “Road Safety”.</p> <p>PE - Flag Football, Basketball and Volleyball.</p>	<p>Students will be notified of any major assessment tasks.</p> <p>Completion of individual class activities.</p>

Subject Name	Description	Assessments
GEOGRAPHY	Students will be examining differences in Human Wellbeing- nationally and globally Research Action Plan will be based on this.	Mandatory Research Action Plan- Week 5 Ongoing Homework and Research Presentation Examination Week 10
HISTORY	Students will be learning about Australia in World War II, the Atomic Bomb and the Holocaust. An incursion is planned as part of the investigation of the Holocaust.	Visual Source Task and Ongoing homework activities
COMMERCE	Term 3: Investing- how to make and lose money on the Stockmarket! Without actually losing any money! Also Work futures- what is the future of work?	In class activities, homework and research tasks -
ELECTIVE HISTORY	Historical Revolutions- what happened and why. What were the consequences for everyone? Old Kingdom Egypt- not just pyramids.... Alexander the Great... Was he?	Class activities and Homework. Source Analysis Task Continuity & change over time- timeline

Subject Name	Description	Assessments
DESIGN AND TECHNOLOGY	<p>During Term 3 the Year 10 Design and Technology class will continue to develop their practical skills with the creation of 'Skillbot'.</p> <p>The creation of Skillbot provides students with the opportunity to develop their practical skills in at least 10 different workshop processes including hand tool skills, machining and CAD/CAM.</p> <p>Once students have completed 'Skillbot' in week 5, students will begin their major project for the year. In groups students will design and construct a fullsize mini golf hole. On completion in Term 4, the class will compete in the first ever Turramurra Open and play for the teal jacket. Stay tuned for images and updates on the school's website and social media pages.</p>	Skillbot due Week 5 Term 3
INDUSTRIAL TECHNOLOGY: ENGINEERING	<p>During Term 3 students in InTech Engineering will be developing their knowledge and understanding of methods of propulsion and Aerodynamics in the design and construction of a CO2 Race Car. Once the CO2 racer is complete, the class will be investigating Alternative Energy generation. This will lead to the Solar Boat Challenge in Term 4, where students will work in pairs to design and construct a catamaran vessel that is powered by a solar panel.</p>	Task 1- the design, construction, testing of a CO2 Race Car. This task will be accompanied by an evaluation report.

Subject Name	Description	Assessments
INDUSTRIAL TECHNOLOGY: ENGINEERING-100-hr Line Z	During Semester 2 Line Z Engineering students will complete their “Rockets” design challenge and report. Students will learn about electronic components and circuits while designing and constructing a Light and Dark Indicator project.	<p>Practical: Task 1- the design, construction, testing of a solid state rocket. Task 2 -Light and Dark Indicator.</p> <p>Folio: The rocket task will be accompanied by an evaluation report.</p>
INDUSTRIAL TECHNOLOGY: WOOD	In Term 3 students will be using skills learned previously to plan and make a Seating Project which they design, materials and time. Students will also learn about and use CAD programs to aid in the design process of projects. Students will develop planning and time management skills while making projects. The research task will provide students with a history of timber in Australia and its sustainability.	<p>Students are assessed on:</p> <p>Practical: Seating</p> <p>Assignment: Australian Timber Sustainability</p>
Industrial Technology - Metal/Art Metal Jewellery	Students will continue the course learning advanced skills in making chains of their own design, building on process understanding for last year and applying processes recently learned. They will also begin designing and making their own advanced jewellery pieces. The practical projects may be made from copper, brass, sterling silver, pewter, bought supplies and found objects. During the lock-down period, students will undertake design exercises to meet folio requirements.	All work undertaken, both online and in class, will contribute to the student’s overall assessment.

Subject Name	Description	Assessments
Graphics Technology	This semester students will be completing their cookie cutting sets focusing on their portfolios and creating a working prototype. They will then start their final project, which is to create a happy meal toy and packaging.	Students will be assessed on their Cookie cutting set and portfolio. They will also have a progress mark for their Happy meal portfolio.
INFORMATION & SOFTWARE TECHNOLOGY	During this Semester, the class in Information and Software Technology will be completing the Data and Multimedia Project using different Adobe Applications. Students are required to have an exercise book, binder, or laptop for all lessons.	The mark from Semester 2 is based on these assessment tasks: Task 1 - Data and Multimedia - Theory Exam Task 2 – Multimedia Practicals and Research Tasks – marked during class time Task 3 –Multimedia Projects
FOOD TECHNOLOGY	In year 10 Food Technology students will explore a range of special food needs that include cultural influences and location as well as changes in age, health and lifestyle. Weekly practical lessons will continue with a focus on quick and nutritious recipes that can be adapted to meet the specific needs of all individuals. A note regarding dietary requirements will be distributed in the first week and this requires a parent signature.	Assessment will include a combination of: <ul style="list-style-type: none"> ● Regular classwork via their booklet. ● research task week 6 ● practical assessment in week 6 and 9 ● weekly practical lessons

Subject Name	Description	Assessments
TEXTILES TECHNOLOGY	<p>Students will continue a mini project for furnishings. They will be making a 'Circular Walled Cushion" which comes under the focus area of Furnishings. A new Unit of work will commence Week 5. They can make a wearable item of clothing or a costume. This comes under the focus area of Apparel or Costume. Students will extend their skills in the use of a commercial pattern.</p>	<ul style="list-style-type: none"> ● Circular Walled Cushion and folio submitted - Term 3, Week 4 ● Apparel or Costume item and Folio - submitted end of term 4
JAPANESE	<p>Revision Of Katakana writing system, double consonants. Topics: Leisure, hobbies and pastimes. Talking about illness and Parts of the body Travelling in Japan, packing and planning a trip to Japan (TOKYO and YAMANASHI). Gift giving, Giving and responding to compliments. Meeting people from other countries. Relevant Kanji characters, Language structures and vocabulary.</p>	<ul style="list-style-type: none"> ● Assignment: Virtual Tour of Japan: Itinerary: 2 days in Tokyo and 10 days in Yamanashi Presentation in Japanese 10% ● Culture Task: Zen meditation and martial arts
Drama	<p>Students have been inspired by their successful production of 'Brainstorm' and will now engage in a Devising unit entitled 'Theatre for Social Change'. We will be inspired by the work of Brecht and Augusto Boal. They will develop their capacity for collaboration and communicating a powerful message through theatre.</p>	<ol style="list-style-type: none"> 1. Process- observation and shared group document which includes script and storyboard. 2. Shoot a 60 sec film for potential inclusion in the group piece. <p>Final Devised Group Performance.</p>
Visual Arts	<p>Students will be starting a new unit involving a photographed/painted portrait and textile elements.</p>	<p>Practical task involving painting and textiles. Essay</p>

Subject Name	Description	Assessments
Visual Design	Students will finish studying the elements of design within the context of product design and ceramic vessels	Students to be assessed on their ceramic vessel and flyer
Music	Topic: Film Music and Classical Music Students will continue their unit on Film music with a focus on composition. They will be finishing composing the soundtrack for a section of silent film. Students will begin studying the classical period with a focus on musicology and score reading.	Film Music composition (Due week 3) and Listening examination (In class in week 10).
Photographic Digital Media	Students will be exploring action and motion in still photography and film with an emphasis on black and white imagery	Making: A series of black and white images focusing on the use of shutter speed and a short film manipulating shutter speed and frame rate while exploring camera movement techniques. Critical and Historical Studies: Scaffolded writing tasks related to understanding the practical and theoretical concepts of the unit.

Subject Name	Description	Assessments
PASS	Unit on Event Management	<p>Students will be notified of any assessment tasks.</p> <p>Completion of class activities.</p>
SPORT	<p>Winter Sport Competition will continue with Thursday 11 August 2022 being the last day.</p> <p>Spring Sport Trials and Spring Competition will then occur until the end of the year.</p>	<p>NSW Premier's Sporting Challenge - all students will be emailed details to join and monitor their levels of physical activity over the 10 weeks of Term 3.</p>
<p>* Please note that dates may change due to unforeseen circumstances.</p>		