

TURRAMURRA

HIGH SCHOOL

Dear Year 9 families,

Welcome back to Turramurra High School for 2021. I hope that you enjoyed the holiday break and had meaningful quality time with your children. It has been wonderful to see all of the students back at school looking refreshed and excited for the school year. Please continue to encourage your child to ask myself or their classroom teachers for assistance when needed.

I would like to ask for your continued assistance in ensuring your child is coming to school in full school uniform every day to promote our sense of community and connectedness within the school. Thursday is the only day that students are allowed to come to school in Sports uniform. The 'THS Uniform Guide 2021' can be found on the school website.

Subjects and study skills

It is an exciting time for Year 9 students as they have been able to select elective subjects to study for year 9 and 10. As these subjects require specific equipment, class teachers will discuss with the students what they will need.

Now being in Year 9, students will continue to develop their study skills and work habits. This is an imperative time to solidify these skills as they move towards their senior schooling. I encourage you to assist them in creating positive study spaces at home.

Our focus this year, as a cohort, is to increase our responsibility for our learning, enhance our empathetic understanding of others, and rise to the elevated expectations from our mentors as they become young adults. This is the year for taking personal responsibility for setting and achieving goals.

Student Devices

A requirement of the school is that they will need to bring an electronic device each day. Information about the specifications can be found on the Turramurra website, under the "Supporting our students" tab.

Digital Devices Policy

Our new Digital Devices Policy has now been introduced across the entire school and all students are expected to comply with the policy. A copy has been emailed to all families, is available on our website and hard copies can also be obtained from the front office. It is important to note that we ask parents and students to follow school procedures and contact reception rather than the student or parent directly. This allows the school to follow Department of Education regulations and ensures the correct steps are followed when students are unwell or in emergency situations.

Important Term Dates

Monday 15 February

Tuesday 16 February

Wednesday 17 February

Monday 22 February

Friday 19 February

Non Uniform Unity Day: Valentine's Day - Wear Red

Turramurra High School Open Afternoon

Year 9 Elevate Study Sessions (Period 1)

Zone Swimming Carnival

School Photo Day (full school uniform)

Friday 26 February	Staff vs Students - Turrabowl
Monday 1 March	School Clean Up Day and World Compliment Day
Monday 8 March-Friday 12 March	House vs. House Netball Games
Friday 12 March- Sunday 14 March	Band Camp
Monday 15 March-Friday 19 March	World's Greatest Shave
Friday 19 March	Non Uniform Unity Day: Harmony Day - Wear orange
Thursday 25 March	Sydney North Swimming Carnival
Friday 26 March	Staff vs Students - Netball Game

Please consult the school website for further details as necessary. The following pages provide a summary of the content covered in each subject area this term. We look forward to partnering with you again this year to support your child in having a happy and successful year.

Miss Melissa Waugh
Year 9 Adviser

Mr Douglass Sham
Year 9 Assistant Adviser

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Year 9 Content Overview Term 1, 2021

Subject Name	Description	Assessments
ENGLISH	Area of Study: 'Understanding Others' Close study of a Novel Texts for study: <i>Lord of the Flies</i> / <i>10 Things I Hate About Me</i> / <i>Parvana</i>	Photographic Essay 25%
MATHEMATICS	Please check the school website for the Scope and Sequence	Assessment weeks 9 and 10
SCIENCE	Students will study two topics: "The Human Body" and "Ecosystems". In these topics' students explore Biology and interactions within the body, how our body copes with change and exploring the complexity of life in an ecosystem.	TBC
PDHPE	Year 9 will have 1 lesson of PE each week and 1 lesson for Health each fortnight. Students need to bring their PE uniform to get changed for their PE lessons. In Health, all Year 9 will be studying the unit "Building Skills for Health" which looks at various aspects of health and help-seeking behaviours. In PE, they will study the unit "Let's Keep Moving" which includes movement composition, fitness and cardiovascular activities.	Theory assessment task which is still being developed, and a group movement composition task.
GEOGRAPHY	Students will study Sustainable Biomes and will continue developing their geographical research skills.	Ongoing homework. Geography Skills test and research task. See assessment guidelines which will be distributed to Year 9 classes.
HISTORY	Australia: Making a Nation. Migration and Industrialisation are areas that will be explored within this context.	Ongoing homework activities, History Skills test and research task.
COMMERCE	Consumer and financial decisions: Developing our awareness of tools and strategies for effective financial management and protection.	In class tasks and ongoing homework/ research task
ELECTIVE HISTORY	Students will examine A History of Crime and Punishment; with a Case Study on Jack the Ripper	Ongoing homework and research tasks

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PASS	Students will be studying a unit on Outdoor Recreation where they learn outdoor skills so that they can plan and participate in an outdoor expedition.	Planning of an outdoor recreation expedition to The Basin.
InTECH Engineering	During Semester 1, all Engineering students will begin with the Mouse Trap Racer design challenge. After that, the following units of work include: <ul style="list-style-type: none"> • Collaborative Civil Structures Tower Design Challenge, report and presentation • Experiment work using the tensometer to highlight the nature of a variety of material properties. The order in which the various Engineering classes complete these units of work across the semester will vary due to rooming restrictions.	Mouse Trap Racer – race and evaluation report. All practical projects contribute to the student's final assessment mark Tower Challenge performance, report and presentation
INDUSTRIAL TECHNOLOGY Wood	Students in Industrial Technology Wood will begin the course by constructing a simple puzzle to focus on the skills of marking-out and cutting-out whilst highlighting the need for accuracy. Students will then move on to constructing a Foot Stool with the introduction of portable power tools, more complex jointing processes, and suitable finishing techniques.	All practical projects contribute to the student's overall assessment.
INDUSTRIAL TECHNOLOGY Art Metal Jewellery	Students will begin the course by learning introductory practical skills in marking-out, cutting-out and joining, using semi-precious metals. The first practical tasks will involve the construction of a variety of simple projects made from copper, brass, sterling silver and found objects.	All class exercises will contribute to the student's overall assessment.
GRAPHICS TECHNOLOGY	Students will learn to identify the role of Graphics for a range of situations and users. Students will interpret and create their own measured drawings using traditional drafting techniques. They will then start to experiment with the CAD program Fusion360.	All class exercises will contribute to the student's overall assessment.
INFORMATION & SOFTWARE TECHNOLOGY	During Semester 1, students will complete the Robotics and Automated Systems Project and will be using LEGO Ev3 Robots. Students need an exercise book, folder or laptop, for note-taking of the theoretical concepts of each lesson.	1. Theory Examination. 2. On-going EV3 Lego Robot practical tasks during lesson time. 3. Individual homework tasks. 4. Robotic Mars Project 5. Group Presentations and Research Tasks.
FOOD TECHNOLOGY	Students will begin examining the role of food and the nutritional components, and the effect they have on the body. They will be investigating the effects of poor nutrition and means of improving the nutritional status of individuals and groups. Students will also be planning and preparing safe and nutritious foods that reflect national food guides.	Assessment will include a combination of: <ul style="list-style-type: none"> ▪ research task and practical assessment ▪ weekly practical lessons

Subject Name	Description	Assessments
	A note, which requires a parent/carer signature, regarding the student's dietary requirements will be distributed in the first week.	<ul style="list-style-type: none"> ▪ half-yearly examination In practical lessons, students are required to bring a tea towel, dish cloth, a container for the prepared food and a plastic bag for the wet tea towel and dish cloth.
TEXTILES TECHNOLOGY	Students will commence this semester by completing a patchwork cushion that will incorporate a lining. The project will begin to develop their design and practical skills by incorporating fabric colouration and embellishment. They will produce a folio that includes design inspiration and development of themes.	Assessment will include: <ul style="list-style-type: none"> ▪ folio ▪ completed product ▪ half-yearly examination
ITALIAN	Students will learn skills to communicate in Italian in regards to various elements of daily life, fashion, food and culture.	Research project. Ongoing speaking, reading, writing and listening tasks.
JAPANESE	Students will study the Japanese script <i>Hiragana</i> and 20 kanji characters; greetings, numbers, animals/pets, countries and hobbies. Student will also complete a self-introduction.	Speaking and Writing
VISUAL DESIGN	Students will be studying the elements of design, and investigating skateboard design.	Design Process Documentation
VISUAL ARTS	Students will be investigating the art form of Abstraction; exploring a variety of mediums.	Practical Task Documentation of process in VAPD
MUSIC	Year 9 will be engaging in a project-based unit on Popular Music: The Beatles. Students will be involved in a variety of composition, performance and listening experiences. At the end of the unit they will perform a cover of a Beatles song, as well as their own 'Like a Version' cover of a Beatles song.	Small ensemble performance
DRAMA	Students in Year 9 Drama will undertake an 'Introduction to Drama' unit that will focus on the practices of collaboration and creativity. The unit is entitled 'Stories without Words' and asks students to use their bodies, music and ensemble work to communicate with an audience. Theatre practitioners used for inspiration are Frantic Assembly and Theatre de Complicite	Assessment Include: <ul style="list-style-type: none"> ▪ Performance of devised work ▪ Critical Reflection in folio form
SPORT	Students participate in whole-school grade/recreational sport on Thursday afternoons. They are to wear their school PE/Sport uniform to school on Thursdays. School/zone/regional carnivals, knockout sports and zone/regional representative sport trials are held	Summer Sport (as per online selections completed last term.) Grade sport selections will occur in weeks 2 and 3. Summer Competition starts Week 4 of Term 1.

Subject Name	Description	Assessments
	during Term 1. Students are to check their emails and listen to announcements for specific details.	
PROJECT BASED LEARNING / MY LEARNING JOURNEY	At the beginning of Term 1, all Year 9 students will have the opportunity to study a new, innovative Project Based Learning (PBL) course. The course will run for the entire year and allow students to continue their transformative learning journey and apply their knowledge, understanding and skills in a series of Project Based Learning experiences. These projects will consist of a Mini Project (learning process and developing understanding), Minor Project (application of process under the context area of Sustainability) and a Major Project (self-directed by students that may be a continuation of their Sustainability project). All projects will have some form of launch event and a public showcase of the students' work. This is the first time this course has been offered at THS and we're very excited to see what the students produce.	Mini Project - Bag Design Challenge Minor Project - Sustainability Project
* Please note that dates may change due to unforeseen circumstances.		