

# TURRAMURRA

---

## HIGH SCHOOL

Dear Year 9 Families,

Welcome to Term 2! I hope that you all had a relaxing break. We have had a successful term 1 as a cohort establishing our increased responsibility and aspirational learning goals. We have a busy term ahead of us so it is important to get off to a good start. This will ensure that we keep on top of all tasks, thus reducing unnecessary stress. Highlights this term include the scheduled assessment period and reports.

Year 9 is a vital year where students are able to develop strong study habits that will benefit them for the 2- year courses they are currently enrolled in, as well as all future education. I encourage all Year 9 students to have a structured study routine in place. For those who are unsure what that might look like, please see the following list of helpful tips:

- **A designated student space:** This is a space that your child knows is their study area. Somewhere that has a tidy desk or table with a comfortable chair, limited distraction (such as: social media, TV, video games and other siblings) and somewhere that is well-lit.
- **A scheduled time** that is set aside each day to study, revise, complete homework and/or work on assessment tasks. The amount of time set aside will be different for individual students (depending on workloads), this is a good thing to discuss and agree on with your child so that expectations are clear.
- **Planning:** All students need to make sure that they have a system in place to keep track of what needs to be done and completed for the next day, what assignments and assessments they have coming up and what revision they are continually going over. The recommended tool for this is their school diary, however, some students prefer to use their mobile phone calendars or other digital devices. What tool to use is up to individual students, it is all about finding a tool that works for you and setting up a routine to continually monitor what you need to complete.
- **Music:** Music is not for every student, some find it very helpful and others find it distracting. If your child chooses to have music playing, I recommend that they play music that doesn't contain lyrics as they can be very distracting and avoid using ear plugs. Music should be used as calming background noise that helps to focus and motivate.
- **Food:** The body/brain is a complex machine that needs to be fueled to work most efficiently.
- **Alternative activities:** Having a healthy balance between school work and other activities is important. Activities like playing sport, taking a walk, playing an instrument or other activities that your child gets enjoyment from is a great way to reward or break up study.

If you or your child are unsure about any of the points I have mentioned above please let me know and I would be more than happy to help where I can. Please note that the points above are a suggestion from my own practice and may not work for everyone.

For your reference, there is a summary included below of the topics that will be covered throughout the term. Term 2 is our school reporting period and you should expect to receive your child's school report towards the end of the term via email. Now is a good time to remind your child to strive for their very best, both academically and socially, and to embrace our school values of respect, responsibility and aspiration.

### Important dates for the diary:

Tuesday 4 May:	Athletics Carnival (Week 3)
Wednesday 5 May:	Zone Cross Country Carnival (Week 3)
Friday 7 May:	Police Presentation: Alcohol/Safe Partying/Looking After Your Mates, P1 (Week 3)
Tuesday- Thursday 11-13 May:	NAPLAN (Week 4)
Friday 14 May:	Staff vs. Student Hockey game (Week 4)
Week 6 24-28 May:	Reconciliation Week & House vs House Football competition (Week 6)
Wednesday 2 June:	Year 9 Wellbeing Day with the REACH Foundation (Week 7)
Wednesday 9 June:	Project Based Learning [PBL] - Sustainability Project Showcase (Week 8)
Wednesday 16 June:	Zone Athletics Carnival (Week 9)
Friday 18 June:	Staff vs. Students Netball game (Week 9)
Week 10 21-25 June:	TurraFest Spirit (Week Week 10)

*The Year 9 Student Performance Review Evening will be early in Term 3.*

Turramurra Learning Club (TLC) runs on Monday and Thursday afternoons in the library. In the lead up to and during the assessment period it would be beneficial for students to use that time to make notes and revise for their assessments. Learning Support staff and subject specific staff are on hand to help students with any questions they may have and to provide assistance as required.

Please ensure that your child wears the correct uniform each day including Thursdays. We offer multiple jacket and jumper options for students to wear in the cooler months. It is unacceptable to wear hoodies or non-school sweaters. Please be vigilant in monitoring your child's school attire and remind them Turramurra High is their workplace and should therefore, be dressed appropriately.

### Mix and Match Jackets and jumpers

All jackets and jumpers are allowed to be worn with School and Sports uniforms.



If you have any questions, please don't hesitate to contact us by calling the school or via email; [melissa.waugh@det.nsw.edu.au](mailto:melissa.waugh@det.nsw.edu.au) [douglas.sham1@det.nsw.edu.au](mailto:douglas.sham1@det.nsw.edu.au)

Kind regards,

Miss Melissa Waugh and Mr Douglas Sham

Year 9 Year Adviser and Assistant

# TURRAMURRA

## HIGH SCHOOL

### Year 9 Content Overview, Term 2, 2021

Subject Name	Description	Assessments
ENGLISH	Film Unit - Auteur Study  Begin their <i>Romeo &amp; Juliet</i> Shakespeare Unit	Extended Response
MATHEMATICS	Please check the school website under Year 9 for the complete Scope and Sequence for the year.	Week 7 – In class Exam
SCIENCE	Students will be studying 2 topics, Global Systems and Earth's movements. These topics explore Geological processes; interactions involving the biosphere, lithosphere, hydrosphere and atmosphere and the impacts we have had over the years.	TBC- Task will focus on scientific skills -
PDHPE	Health - Completing the unit on Building Skills for Health and starting a new unit on Relationships. PE - Athletics and winter team sports.	Equality Campaign group assessment.
COMMERCE	Promoting & Selling. Running a Business. Late in the term there will be a Market day-- lunchtime stalls at school- students to arrange in consultation with staff. Proceeds donated to charity.	Preparing a Business Proposal & Marketing promotion
GEOGRAPHY	Sustainable Biomes	Research Task- Ongoing Topic Tests for Geography skills. Homework as required.
HISTORY	Australians at War	Ongoing Topic Tests Research Task as set by teacher. Homework as required.
ELECTIVE HISTORY	Heroes & Villains-Is it all a matter of perspective?	Research Task & Presentation.
PASS	Fundamentals of Movement Skill Development	Individual Skill Acquisition Task
INTECH ENGINEERING	During Semester 1 all Engineering students will begin with the Mouse Trap Racer design challenge.	Mouse Trap Racer – race and evaluation report.

	<p>After that the following units of work include;</p> <ul style="list-style-type: none"> <li>• Collaborative Civil Structures Tower Design Challenge, report and presentation</li> <li>• Experiment work using the tensometer to highlight the nature of a variety of material properties.</li> </ul> <p>The order in which the various Engineering classes complete these units of work across the semester will vary due to rooming restrictions.</p>	<p>All practical projects contribute to the student's final assessment mark</p> <p>Tower Challenge performance, report and presentation</p>
INTECH - WOOD	<p>Students in Industrial Technology Timber will be completing the construction of a simple puzzle to focus on the skills of marking out and cutting out while highlighting the need for accuracy. The second project involves the development and construction of a Foot Stool project introducing portable power tools and more complex jointing processes, laser cutting and advanced finishing techniques.</p>	<p>Practical projects - Puzzle and Foot Stool</p> <p>Semester practical exam in class mid-term.</p> <p>Health and safety research exercise</p> <p>Emerging Technologies In Wood Products And Timber Furniture</p>
INDUSTRIAL TECHNOLOGY: ART METAL JEWELLERY	<p>Students will continue to build upon the introductory practical skills learnt in Term 1 in marking out, cutting out and joining using semi-precious metals. The practical projects will involve the completion of Term 1 projects, the design and construction of a 2-dimensional linear designed pendant and development of simple drop earrings made from copper, brass, sterling silver and found objects.</p>	<p>All class exercises will contribute to the student's overall assessment.</p>
GRAPHICS TECHNOLOGY	<p>In Graphics Technology students will be working through graphics exercises to develop skills in Computer Aided Design (CAD) based drawing using the program Fusion 360 in the development of a creative group chess set design.</p>	<p>Completion of semester 2 booklet and submission of groups chess set.</p>
INFORMATION & SOFTWARE TECHNOLOGY	<p>During Semester 1 in Information and Software Technology, students will be completing the Robotics and Automated Systems Project.</p> <p>As part of this option project; students will be using LEGO Ev3 Robots.</p> <p>Students are required to have an exercise book or a folder or a laptop for note taking for the theoretical concepts during each lesson.</p>	<p><b>Assessment Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Theory Examination on Thursday 13 May 2021.</li> <li>2. On-going - EV3 Lego Robot Practical Tasks during Lesson Time.</li> <li>3. On-going - Individual/Group Research/Presentation/Homework Tasks.</li> <li>4. Robotic Mars Missions to be completed during class time from Week 4B to</li> </ol>

		Week 6B. Each mission has a mark.
FOOD TECHNOLOGY	This term students will complete the unit encompassing food selection and health. Towards the end of this term they will examine the history of Food in Australia, beginning with traditional bush foods prepared by Aborigines, the influence of early European settlers together with continuing immigration from a variety of cultures. They will also discuss the subsequent effects on contemporary Australian eating patterns. Students will plan and prepare safe foods that reflect the eclectic nature of Australian cuisine. Students are required to bring a container, tea towel and dishcloth to weekly practical lessons.	Half-Yearly Examination
TEXTILES TECHNOLOGY	Term 2 is a transition period from the completion of the design inspired bag to an apparel item using and manipulating a commercial pattern. This textile-based project will further develop the student's practical skills to produce nightwear. They will complete an associated folio that includes design inspiration and development of themes. A note will be sent home in Week 2 regarding the project requirements.	Assessment will include: <ul style="list-style-type: none"> <li>● folio</li> <li>● completed product</li> <li>● half-yearly examination</li> </ul>
ITALIAN	Students will learn skills to communicate in Italian about various elements of: daily life, fashion, food and culture.	Students will complete a research project as well as ongoing speaking, reading, writing and listening tasks.
JAPANESE	Revision of Unit 1 and 2 10 Kanji Characters from unit 3 and 4  Unit 3 Talking about your family: Naming family members and describing them, counting people  Unit 4: My Town: Talking about where you live, describing your town, Types of adjectives	Speaking: Self Introduction (10 things about themselves) 20%  Writing: Write a short self-introduction  Kanji numbers 1-10 Kanji characters from Unit 1 30%
Visual Design	Students will learn to use the program Adobe Photoshop to create a collaborative children's picture book.	Frames Writing Task
Visual Arts	Students will continue to explore painting techniques, genres and styles as well as learning to communicate meaning through painting.	Frames Writing Task
Music	Year 9 will continue studying Popular Music: The Beatles.	The Beatles Performance

	<p>In week 3 they will perform a cover of a Beatles song as well as their own 'Like a Version' cover of a Beatles song.</p> <p>They will also commence a unit titled 'Stories Worth Telling' which will explore the composition process of Paul Kelly. By the end of the unit students will compose their own song based on a story they think is worth sharing.</p>	
Drama	Vocal play and Chorus work - Students will explore the use of a chorus in their theatremaking and use 'Medea' scripts by Euripides and Kate Mulvany to explore storytelling and the vocal work of actors across the centuries.	Performance Task and Research/reflection task
SPORT	<p>Summer Grade Sport - Round 7, Semis and Finals</p> <p>Winter Sport Trials and Winter Competition</p> <p>School Cross Country Races - Week 1</p> <p>School Athletics Carnival - Week 3</p>	Nil
PROJECT BASED LEARNING / MY LEARNING JOURNEY	Students are continuing to work on their Minor Project (application of process under the context area of Sustainability). This involves students working in small groups to create a product, process or system to answer the following driving question "How can we make THS a more sustainable school?"	Minor Project - Sustainability Project
* Please note that dates may change due to unforeseen circumstances.		