

# TURRAMURRA

## HIGH SCHOOL

Dear parents and carers of Year 9,

Firstly, I want to extend my thanks to all of you, both parents and students, for the way everyone is handling the current situation we are facing. Shifting into remote learning once again has not been easy and I appreciate it is especially difficult for teenagers not being able to enjoy time with their friends. One positive is that we have done online learning before so things are running more smoothly the second time around.

It is clear to everyone that there have been a number of challenges to face and there will be several more to come but with everyone working together we can overcome them.

There is not a lot of information I can give you at this stage which would not be subject to change or modification as the circumstances develop so I am not going to wade into that, but there are a few pieces of information which may be helpful to remember.

Firstly, bell times have been adjusted for Term 3. All days of the week now have the same bell times. There are no differences across Monday-Friday.

Before school class	8.00 - 9.00
Period 1	9.00 - 10.00
Break	10.00 - 10.15
Period 2	10.15 - 11.15
Break	11.15 - 11.30
Period 3	11.30 - 12.30
Break	12.30 - 1.00
Period 4	1.00 - 2.00
After school class	2.00 - 3.00

Students are encouraged to utilise the break times to spend some time away from their screens and get some fresh air.

If at any time students are struggling with their work, they are encouraged to reach out to their teacher for clarification and support. This could be done through their email or through their subject Google Classroom.

If you have any questions or need assistance please don't hesitate to contact me, Mrs Sharman, or Mr Day. Email is likely the best way to make initial contact and from there we can communicate or organise either video/audio conference or phone calls as necessary.

All Year 9 students can contact me via email as well or via 'private message' on the Year 9 Google Classroom.

## A message from the Student Leaders



Get active today!  
Join the Turramurra High school  
Running club!

Join us on Strava here:

<https://www.strava.com/clubs/BigHillTHS>

Join the Bighill Google classroom for daily workouts:

<https://classroom.google.com/c/NDQwNjg2NDMzMtZa?cjc=47kku2z>

## Helpful Guidelines from the NSW Department of Education for Remote Learning

NSW Department of Education

### Remote learning guidelines for students and parents



#### Stay connected



#### Workspace



#### Focus



#### Your normal routine



#### Ask questions



.....  
If you don't understand something, ask your teacher or classmates online.

#### Use classroom language



.....  
Talking to your teachers and in class is different from how you speak to your friends online. Use proper grammar and avoid excessive emojis.

#### Take breaks



.....  
Take breaks away from screen. Move around and try not to sit all day.

education.nsw.gov.au



I cannot wait to see everyone again, it has been a challenging period for us all and it will be nice to see everyone in person, once it is deemed safe to do so.

Until then - stay safe, do the best you can, and stay positive.

Warm regards,

Melissa Waugh  
Year 9 Adviser

[melissa.waugh2@det.nsw.edu.au](mailto:melissa.waugh2@det.nsw.edu.au)

Phone: 9449 4233

Douglas Sham

Year 9 Assistant Adviser

[douglas.sham1@det.nsw.edu.au](mailto:douglas.sham1@det.nsw.edu.au)

Phone: 9449 4233

# TURRAMURRA

---

## HIGH SCHOOL

### Year 9 Content Overview, Term 3, 2021

Subject Name	Description	Assessments
ENGLISH	Close Study of Shakespeare ( <i>Romeo &amp; Juliet</i> ) then  The Power of Protest (poetry/songs)	Analytical Essay - Week 5
MATHEMATICS	Students will be working on different units based on the course of Mathematics they are studying. Full details are given in the Scope and Sequences by course available on the school website. Key topics being studied by most students are Linear Relationships, Rates, Algebra and Indices, with Simultaneous Equations and Quadratics beginning to be introduced in the higher level courses.	Students will be completing an assignment based on content covered during the term.
SCIENCE	Students will be studying a topic called The Universe and Energy. Students will learn: Earth's dynamic structure and its place in the cosmos. The key concepts developed within this strand are that the Earth is part of a solar system that, in turn, is part of a larger universe. Students will describe changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community.  How we interact with the Universe involves the use of various forms of energy. There are many forms of energy that are used in technology, such as electromagnetic waves and waves as carriers of energy.	TBC. Proposed a series of small online tasks and tests based on skills and knowledge.

Subject Name	Description	Assessments
PDHPE	<p>Continue with Health Unit 2 - Relationships, covering the topics of Sexual Relationships, Inclusiveness, Positive Relationships and Abusive Relationships.</p> <p>Start new Health Unit 3 - Healthy, Safe and Active.</p> <p>PE - Remote Learning Activities set by class teachers.</p> <p>Modified Physical Education activities on return to school.</p>	<p>Students will be notified of any major assessment tasks.</p> <p>Completion of individual class activities.</p>
COMMERCE	Continuing our study of Law in Society to start the term. Political Involvement	In class activities, homework and research tasks concerning change of legislation
GEOGRAPHY	9 HSIE 2, 4, 6, 8 Students will be studying Sustainable Biomes. They will continue developing their geographical research skills.	<p>Ongoing homework and research task on Sustainable Biomes</p> <p>See assessment guidelines which will be distributed to Year 9 classes.</p>
HISTORY	9HSIE 1, 3, 5, 7 Australia- Making a Nation. Migration and Industrialisation are areas that will be explored within this context.	Ongoing Homework activities, topic tests and research task. Writing task on line.
ELECTIVE HISTORY	Students have been studying Ancient Rome-- putting this on hold to study History of medicine-	Ongoing class activities, homework and research task.
PASS	Coaching Unit	Peer Coaching Task
INTECH ENGINEERING	<p>During Semester 2 all Engineering students will complete their "Rockets" design challenge and report. Their next project involves designing and constructing an electric car as part of a unit on Machines and Mechanism.</p> <p>The order in which the various iSTEM classes complete these units of work across the semester may vary due to rooming restrictions.</p>	<p>During term 3 students will complete two assessment tasks:</p> <p>Task 1- the design, construction, testing of a solid state rocket. This task will be accompanied by an evaluation report.</p> <p>Task 2: Electric car design, development, testing and evaluation</p>

Subject Name	Description	Assessments
INDUSTRIAL TECHNOLOGY: WOOD	<p>During Term 3 students will be continuing the design and construction of a Foot-Stool and Sling Puck Game. In these projects students will learn the use of jigs, routing processes, widening and framing joints, laser cutting and finishing techniques.</p> <p>Students are also required to work through the design folio for the Sling Puck Game project. This involves learning about the joining techniques and also investigating design work for laser cutting and pyrography.</p>	<p>Students are assessed on:</p> <p><b>Practical:</b></p> <p>Foot Stool and Sling Puck Game</p> <p><b>Folio:</b></p> <p>Unit 3: Sling Puck Game</p>
INDUSTRIAL TECHNOLOGY: JEWELLERY DESIGN AND MANUFACTURE	<p>During Term 3 the students in Jewellery will use their understanding of processes and agency, developed during the first semester, to continue designing and making pieces in both base metals and sterling silver. They will also undertake new processes in mold-making, pewter casting, chain-making and saw-piercing taught this Term to both advance their design abilities and create more advanced jewellery pieces. During the lock-down period, students will be undertaking online research assignments to enhance and expand their understanding of potential design sources.</p>	<p>Students are assessed on:</p> <p>Up to 3 mandatory projects made in class:</p> <p>2 design assignments</p> <p>Progress towards making an advanced project, utilizing the skill covered in class and;</p> <p>The continuing progress of their design portfolios, to be produced both in class and as homework.</p>
GRAPHICS TECHNOLOGY	<p>In Graphics Technology students will be completing their Chess set then working in Adobe Illustrator and Photoshop to create a political stencil.</p>	<p>Students are assessed on their Chess set and political stencil.</p>
INFORMATION & SOFTWARE TECHNOLOGY	<p>During this Semester, the class in Information and Software Technology will be completing the Web Design and the internet Topic.</p> <p>Students will be using Web 2.0 tools, HTML5, CSS, Google Sites and Adobe Dreamweaver to create websites.</p> <p>Students are required to have an exercise book or binder for all lessons.</p>	<p>The mark from Semester 2 is based on three assessment tasks:</p> <p>Task 1 - Web Design and the internet - Theory Exam</p> <p>Task 2 – Website Project</p> <p>Task 3 – Research, Practical and Presentation Tasks</p>

Subject Name	Description	Assessments
FOOD TECHNOLOGY	Students will be commencing a unit entitled Food in Australia. This will include an overview of Indigenous foods and the historical development of our multicultural cuisine. Students will examine the evolution of Australian Cuisine and build practical skills as they cook various dishes which reflect the diversity and ever-changing trends on the Australian diet.	In class tasks  Weekly practical lessons
TEXTILES TECHNOLOGY	This term students will continue the unit, 'Cosy Pyjamas'. Students will learn to use a commercial pattern and will gain new skills such as facings, buttonholes and set in sleeves. Folio documentation will continue to be developed.	Completed product - Term 4, Week 3 date TBC  Folio - ongoing submission of parts of the folio  Completed folio - end of term 3
ITALIAN	Students will learn skills to communicate in Italian about various elements of: daily life, fashion, food and culture.	Students will complete a research project as well as ongoing speaking, reading, writing and listening tasks.
JAPANESE	Students will cover the following Topics:  My Family  My town  Revision of Hiragana  Grammar:  Linking sentences and adjectives using te(z) form	Week 8: Reading, Writing and Listening assessments  Week 9: Speaking assessment  Week 9: assessment on topics studied in class
Visual Design	Students will learn to use the program Adobe illustrator to create a collaborative children's picture book.	Self-appraisal task
Visual Arts	Students will be exploring Expressionism and the forms of collage and painting.	Practical tasks  In class theory tasks

Subject Name	Description	Assessments
Music	<p>Topic: Australian Music</p> <p>Students learn about the different elements of Australian Music and will be involved in the composition process through the understanding and engagement in story development, songwriting, performance and production.</p>	Songwriting Project - "Stories worth Telling"
Drama	<p>Students have been inspired by the Year 11 production recently, so they will now engage in devising their own piece of documentary theatre. There is much research and planning involved which will hopefully be done in the online learning world. Scriptwriting will then ensue with students improvising and devising their own performance piece by the end of term. We will be inspired by the work of Brecht and other Verbatim theatre practitioners.</p>	Critical Analysis theatre review and final performance.
SPORT	<p>Students are encouraged to complete physical activity during Sport time on a Thursday afternoon during Remote Learning from Home</p> <p>On return to school, Grade and School Sport may be restructured based on NSW Health Orders.</p>	NSW Premier's Sporting Challenge - all students have been emailed details to join and monitor their levels of physical activity over the 10 weeks of Term 3.
PROJECT BASED LEARNING / MY LEARNING JOURNEY	<p>Students are continuing to work on their Major Project. Students are required to construct their own driving question and time plan.</p>	Major Project
<b>* Please note that dates may change due to unforeseen circumstances.</b>		