

TURRAMURRA

HIGH SCHOOL

Dear Year 9 families,

Welcome back to Term 4!

I am so proud of Year 9 for making it through such a difficult Term 3 and for the ways so many of them support each other. I hope that everyone enjoyed the holiday break just before students start the very last term of Year 9. I hope that the holidays provided students with an opportunity to hit the refresh button, relax and enjoy some of the beautiful weather we had and spend time with the people most important to them.

Mental Health Month & Wellbeing Day

October is Mental Health Month which is a fantastic way to begin Term 4. We know that the current lockdown and restrictions have impacted our wellbeing and mental health in a variety of different ways. The Department of Education is promoting Wellbeing Week which is a timely reminder for us to take care of ourselves and those around us.

After the success of the event last term, our school will be holding a full **Wellbeing Day** in Week 3 on the 19th of October in recognition of the extended time students have been doing online learning and to continue our focus on wellbeing as we move towards coming back onsite.

| NSW Department of Education

Wellbeing Week 11 – 15 October 2021

As part of **Mental Health Month**



Return to Face-to-Face Learning

Further details regarding the return to face-to-face learning will be provided to families soon. There will be some changes to how the school day operates to ensure students and staff are learning in a safe environment. You can read more about the Department's Roadmap to return to face-to-face learning and differing levels of restrictions here: <https://education.nsw.gov.au/covid-19/advice-for-families#Roadmap0>

Important Term 4 Dates

19 th October	Wellbeing Day
25 th October	Proposed date for Year 9 return to face-to-face learning
1 st -12 th November	Year 9 Assessment Period
7 th December	Presentation Day/Evening – to be advised depending on covid-19 related restrictions
16 th December	Students last day of term

I look forward to seeing Year 9 face-to-face in the coming weeks.

Warm regards,

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Year 9 Content Overview, Term 4, 2021

Subject name	Description	Assessments*
ENGLISH	Protest Poetry You're the Voice - PBL Project Popular Culture/Reality TV	Speech Assessment 25% Wk 4 Non-Assessable Non-Assessable
MATHEMATICS	Please refer to school website (Year 9 link) for the scope and sequence. Note that 5.1 course follows the 5.2 scope and sequence	There will be 2 components to the yearly assessment during Week 7. The online component will be on Monday 15/11. The written component will be on Tuesday 16/11. All the content from semester 2 will be tested.
SCIENCE	During Term 4 Year 9 will be studying a unit called Chemical World. This unit explores Chemistry.	Week 5: Online assessment covering skills and problem solving.
PDHPE	PE – We will be planning Covid Safe physical activities as per the current guidelines. Health - Starting a new unit "Healthy, Safe and Active".	Class based activities.
GEOGRAPHY	Changing Places	Research Task- Case Study of Local community. Ongoing Topic Tests for Geography skills. Homework as required.
HISTORY	Australians at War	Online source task Research Task as set by teacher due week 2. Homework as required.

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ELECTIVE HISTORY	World mythology historiography- source analysis	Examination
COMMERCE	Students examine various legal and political systems and learn how strategies are used to resolve contentious legal and political issues.	Assessment Task (AT4) Topic Test weighted 25% online in week 3/4
PASS	Unit on Australian Sporting Identities.	Research Task on an Australian Athlete
INTECH ENGINEERING	During Term 4 all Industrial Technology Engineering students will complete their project designing and constructing an electric car as part of a unit on Machines and Mechanisms. Following this students will complete a topic looking at corrosion and materials testing. Finally, students will finish off the constructing and testing of their solid state rockets, which was delayed due to Covid.	Electric Car Assessment Week 4
INTECH WOOD	During Term 4 students will be undertaking tasks in drawing techniques and CAD design. The class will complete a unit of work on the Sling Puck Game whereby students are required to construct a model and produce a folio during the remote learning period. On return to face-to-face classes, students will have the opportunity to produce the Sling Puck Game in timber using various joining methods.	<p>All work undertaken, both online and in class, will contribute to the student's overall assessment.</p> <ul style="list-style-type: none"> • Sling Puck Game Model & Folio • Design a piece of furniture - modelling • Yearly Exam
INTECH JEWELLERY DESIGN AND MANUFACTURE	During Term 4 the students in Jewellery will use their understanding of processes and agency developed during the first 3 Terms, to continue completing the compulsory CAD exercises introduced during Term 3. Upon resumption of face-to-face classroom learning, students will undertake a series of brief skill exercises to expand their knowledge and showcase their skill development in both base metals and sterling silver. Students will also get the opportunity to	<p>Students are assessed on:</p> <ul style="list-style-type: none"> • Completion of mandatory CAD design projects developed online • Completion of in-class practical exercises • Completion of practical projects from earlier in the school year.

	complete practical projects not finished at the end of Term 2.	
GRAPHICS TECHNOLOGY	<p>In Graphics Technology students will be looking at Australian Architecture.</p> <p>They will do this by designing a pet house followed by a research task into an Australian designed house and finally designing their own tiny house both inside and out.</p> <p>This project will bring together all the elements of their learning from the year, including:</p> <ul style="list-style-type: none"> • Manual graphics • Computer Aided Design (CAD) • Portfolio development 	Pet house presentation, Research assignment and Tiny house progress mark
INFORMATION & SOFTWARE TECHNOLOGY	<p>During this Semester, the class in Information and Software Technology will be completing the Web Design and the internet Option.</p> <p>Students will be using Web 2.0 tools, GROK online learning system, HTML5, CSS and Adobe Dreamweaver to create websites.</p> <p>Students are required to have an exercise book or binder for all lessons.</p>	<p>The mark from Semester 2 is based on four assessment tasks:</p> <p>Task 1 - GROK learning Workshops:</p> <ol style="list-style-type: none"> a. Introduction to HTML b. Cyber Security <p>Task 2 – Research Tasks</p> <p>Task 3 – HTML Website Project</p> <p>Task 4 - Web Design and the internet - Theory Examination.</p>
FOOD TECHNOLOGY	<p>This unit explores a range of special occasions including social, cultural, religious, historical and family. Students will plan and prepare safe food for special occasions, demonstrating appropriate food-handling and presentation skills.</p>	<p>Practical lessons will include:</p> <p>Children’s birthday celebration</p> <p>Christmas celebration foods</p>

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TEXTILES TECHNOLOGY	<p>In Term 2 students started the unit, 'Cosy Pyjamas'. The practical of this unit has been postponed due to the lock down.</p> <p>Towards the end of last term students were sent a package for the unit Fibre, Yarn and Fabric.</p> <p>In this unit they will complete several activities. They will learn how to felt which is applying water, heat and pressure to fibres to create a fabric. Using the piece of felt they will make a small item.</p> <p>Machine and/or hand sewing may be used.</p> <p>Theory work will continue.</p>	<p>Practical work progress will be monitored and assessed regularly via google classroom whilst online learning continues</p> <p>Theory work will be online until we go back to face to face teaching.</p> <p>When students return to school the Cosy Pyjamas project will be continued.</p>
ITALIAN	<p>Students will learn skills to communicate in Italian about various elements of: daily life, fashion, food and culture.</p>	<p>Students will complete a research project as well as ongoing speaking, reading, writing and listening tasks.</p>
JAPANESE	<p>Revision for the yearly exam units 1 - 4.</p> <p>Unit 5 - 6: culture/technology tasks</p> <p>Daily routine, hobbies and free time</p> <p>Focus on writing skills - hiragana and kanji</p>	<p>Yearly exam in weeks 5</p> <p>Reading Writing, Listening</p>
VISUAL ARTS	<p>Year 9 are finishing off a learning unit based on Sculpture and installation</p>	<p>Conceptual Framework Research task and practical work.</p>
VISUAL DESIGN	<p>Year 9 are currently designing collaborative children's books.</p>	<p>Students will be assessed on their children's book designs.</p>
MUSIC	<p>Year 9 will be briefly finishing their unit on Classical Music before moving into a unit of Electronic Music through the decades. In this unit students will be using their new MIDI keyboards to compose their own music inspired by different genres of electronic music. The unit will end with a collaboration with the PDHPE Department in looking at how we can create music that helps to motivate athletes.</p>	<p>Submission of their best track.</p>

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DRAMA	Year 9 is embarking upon a collaborative unit with Turrumurra Public School year 1 students. This will involve a range of performances, games, research and lessons with Year 1 at the beginning of the term and then filming outdoor performance work for our Year 1 audience at the end of term.	Assessment is process online group log, process grade and final performance.
SPORT	We will be planning Covid safe physical activities for Thursday afternoon Sport, as per the current guidelines	<p>Later in the term, students will be selecting Whole School Sport Selections for 2022 Year 10 Summer Competition.</p> <p>More information to come towards the end of the term.</p>
PROJECT BASED LEARNING / MY LEARNING JOURNEY	Students are continuing to work on their Major Project. Students are required to make progress on their projects. They will be asked to finalise and showcase these where possible.	Major Project
<p>* Please note that dates may change due to unforeseen circumstances.</p>		