

TURRAMURRA

HIGH SCHOOL

Dear Parents and Guardians,

A warm welcome back to 2021 at Turrumurra High School. We are excited for a new year that is hopefully going to be less challenging than the last and look forward to watching our students learn and grow, as you all would too. Your children were given a lot of information in our year meeting on the first day back and it would be helpful for you to have another chat with them to ensure they have taken everything on board.

Co-Advising Team

Ms Morgan and myself are working as a Co-Advising team and will be sharing the responsibilities equally throughout your child's time at Turrumurra High School. We have an efficient working relationship and have found that collaborating with each other lightens the load and allows us to more effectively support the students in our cohort. We are in the process of allocating each student between ourselves so we can concentrate on building strong relationships with each individual - a list will be posted on the Year 8 Google Classroom and also forwarded on to parents as soon as possible. Once you have received the list, please contact the corresponding Year Adviser or include both of us in any communications moving forward so we can then respond accordingly. Our email addresses are as follows:

nami.wickramatilake3@det.nsw.edu.au

grace.cummins5@det.nsw.edu.au

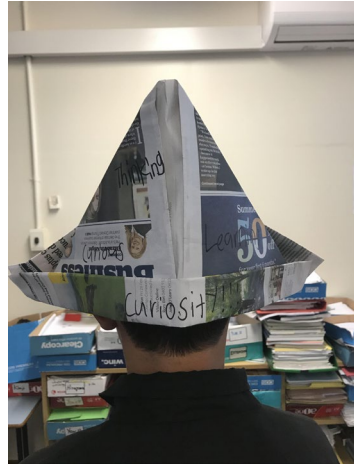
Uniform Guide

It was great to see the majority of students in the correct full school uniform on Monday and we are confident we will see a continuation of this trend throughout the year. The new Uniform Guide was sent out to all parents previously, however, it can be found on the school website at the following link:

<https://turrumurra-h.schools.nsw.gov.au/supporting-our-students/uniform-shop.html>

Immersion

Year 8 have just taken part in a short immersion period where they have re-connected with the Learning Dispositions and 4Cs of Communication, Creativity, Collaboration and Critical Reflection. The students enjoyed their '4Cs Fashion' lesson where they formed groups to design costumes that symbolically represented aspects of the Learning Dispositions and how they can be developed in our lives. The continuation of these lessons will be in the fortnightly My Learning lessons throughout the year.



Digital Devices Policy

Turrumurra High School has introduced a new Digital Devices Policy this year. Year 8 students were made aware of the policy in our year meeting at the start of the week, however, they will be taken through the policy in further detail on Thursday. This policy essentially outlines the appropriate uses of devices during learning time and in the playground and also details the consequences for unacceptable use of technology. Please encourage your children to use their devices responsibly and follow the policy. To retrieve your copy of the policy, please check your emails.

Year 8 Camp

We are excited to announce that we will be having a camp this year! Further details about this are to come in the near future.

Year 8 Sport

This year your children will be participating in sport on Thursday afternoons instead of Thursday mornings. They will have received an email to nominate sports and the trials will begin this week.

Turrumurra Learning Club

The new and improved Homework Club will be up and running in the coming weeks and is now called Turrumurra Learning Club. TLC will run on Monday and Thursday afternoons with more information to come from the Library team soon.

We are extremely proud of our cohort for their achievements in 2020 and can't wait to continue to be part of their journey as grown up Year 8 students.

Warmest Regards,

Ms Nami Morgan & Miss Grace Cummins
Year 8 Co-Advisers.

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Year 8 Content Overview Term 1, 2021

Subject name	Description	Assessments
ENGLISH	Film Study: Hunt for the Wilderpeople	Speech = 25%
MATHEMATICS	Please check the school website for the Scope and Sequence	Term 1 Assessment Weeks 9 and 10
SCIENCE	Students will study a unit called "What's Cooking". In this topic they explore the science that occurs on a daily basis in our kitchens. They will also begin work on their mandatory Team Research Project (TRP).	TBA
GEOGRAPHY	Students will study Water in the World - its spatial distribution, and the effects this has on both usage and population. They will examine how water can be sustainably managed to potentially reduce water scarcity.	Ongoing homework and research task. Geography Skills test. Assessment schedule will be distributed to Year 8 classes.
HISTORY	Students are studying Medieval Europe, and will develop their understanding of, and empathy for, these people from the past. This study forms a 'bridge' between the Ancient and Modern worlds.	Research Task. History Skills test. Ongoing homework activities. Assessment schedule will be distributed to Year 8 classes.
LANGUAGE 100-hour	Students will study either Japanese, Chinese or Italian. They will gain experience in the culture and traditions of Japan, China or Italy.	Ongoing homework and/or research task.
TECHNOLOGY MANDATORY – Industrial Arts	In the first 15 weeks of the year, half of all Year 8 will study Technology with the Industrial Arts faculty. Students will be completing a new innovative unit of work that focuses on Engineering and Materials. They will apply their understanding of Cam mechanisms in the design, construction and evaluation of a dynamic Cam Toy. While developing the toy, students will have the opportunity to engage in 3D printing processes to print a number of components of their toys. Students will also collaborate in the development of a creative artefact that represents the contribution of an Engineer that has changed the world we live in.	Collaborative Research Task - Engineers that have Changed the World: Week 5 Term 1 Practical competency task: 3D printed bag tag. Practical application of Engineering Knowledge Task: Timber Cam Toy.

Subject name	Description	Assessments
TECHNOLOGY MANDATORY – Home Economics	<p>Half of Year 8 will be studying Technology Mandatory with the Home Economics faculty in Semester 1. The students will be completing two units of work over the semester on Food and Agriculture and Materials (Textiles).</p> <p>Food and Agriculture focuses on the theme of 'Food Trucks'. In this area, students will develop and complete a product that can be sold from a Food Truck. The dish is to be healthy and suitable for a specific group in the community. Students will research healthy foods and healthy cooking methods as well as looking at ethics in food and food security.</p> <p>In Technology Materials (Textiles) students will continue to add to and improve their practical textile skills by utilising some/all recycled material and producing a pair of boxer shorts or pyjama shorts. Sustainability is an important factor in the textile industry and our society. Students will be incorporating some recycled materials in the completed boxer shorts. A folio will show fashion concepts and visualisations as well as research on sustainability and ethical issues pertaining to Textiles.</p>	<p>Food and Agriculture (Food Trucks).</p> <p>Written work in their Design folio and booklet</p> <p>In practical lessons, students are required to bring a tea towel, dish cloth, a container for the prepared food and a plastic bag for the wet tea towel and dish cloth.</p> <p>Materials (Textiles).</p> <p>Practical lessons at school, Written work in their design folio and booklet Fabric and elastic may be purchased from the Home Economics for \$15</p>
PDHPE	<p>Students will study "Nuts about Health", which focuses on fitness, physical activity, health literacy, health behaviours and influences.</p> <p>There will be one period a week of PE where students will be working on a range of fitness and physical activities. Students need to bring their PE uniform on these days.</p>	Fitness Activity
SPORT	<p>Students will participate in a whole school grade/recreational sport on Thursday afternoons. They are to wear their school PE/Sport uniform to school on Thursdays.</p> <p>School/zone/regional carnivals, knockout sports and zone/regional representative sport trials are held during Term 1.</p> <p>Students need to check their emails and listen to announcements for specific details.</p>	<p>Summer Sport (as per online selections completed last term).</p> <p>Grade sport selections will occur in Weeks 2 and 3.</p> <p>Summer Competition starts Week 4 of Term 1.</p>
VISUAL ARTS	Students will explore Flora and Fauna through the expressive medium of printmaking.	<p>Practical Task</p> <p>Writing Task</p>
MUSIC	Students learn about Australian Music through a range of Individual and collaborative projects that encompass activities in listening, performance and composition.	<p>Engagement in class activities. Students will submit their workbook as a portfolio that records their learning within this unit. As a part of this assessment, they will select their best piece of work that they</p>

Subject name	Description	Assessments
		have produced in the unit and showcase this in Week 10.
My Learning	Students will continue to develop their dispositions for learning (Cognitive, Intrapersonal and Interpersonal), improving in their capacity to think and reason, manage emotions and behaviours to meet goals, and to express, interpret and respond to messages of others.	My Learning Project
* Please note that dates may change due to unforeseen circumstances.		