

TURRAMURRA

HIGH SCHOOL

Dear Parents and Guardians,

Welcome back to Term 2. We hope our students have had a nice break and that they are now ready and focused.

Year Adviser Allocations

As Co-Advisers, we have decided that the most effective way to establish connections with our students is to allocate class groups to a specific Year Adviser. This means that if your child is in the following classes, you can contact the relevant Year Adviser who will be able to assist you with your query. Please note that for serious welfare concerns, you will need to contact the Deputy Principal, Julie Arrigo as the first point of contact. We are looking forward to trialing this new method and any feedback is welcomed.

Grace Cummins: H, P, T and U

Nami Morgan: I, M, R and S

Uniform

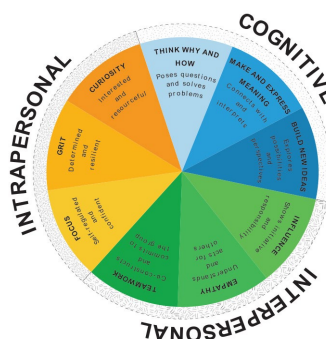
As we are heading into winter, we would like to remind parents of the procedure around uniform. Students are to obtain a note from home, outlining the reason they are out of uniform and for how long. They are then to take the note to the front office where they will receive a green uniform slip that they must show to teachers at the beginning of each lesson to avoid being marked out of uniform. Multiple uniform infringements can result in detentions being issued, so please ensure that your child follows the correct procedures. Remember that students can now purchase uniform from the canteen any day of the week.

Thursday Sport

It is important for growth and development that students undertake a sport in Year 8. This year, students have been placed into Grade Sport or Recreational sport which means they either participate in a competition where they play against other schools or they participate in a sporting activity like ice skating or bushwalking. We ask that you encourage your child to participate in the sport that they have nominated so they can develop skills, stay fit and remain healthy. If a student is injured and cannot participate, please let the school know.

Student Led Conferences

Like last year, we will be holding Student Led Conferences. To ensure that students are prepared to talk about their learning journey, in their My Learning lessons, they have been asked to collate evidence that tracks their progression and development in two of the dispositions from the Learning Disposition Wheel (e.g. Empathy, Grit, Teamwork). This evidence will be used to facilitate a discussion on their growth over the year, enabling their voice and agency in their learning.



Dates for Term 2, 2021

Week 2

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| Wednesday 28th April | CHS Swimming Carnival |
| Thursday 29th April | RAISE Mentoring begins (each Thursday) |

Week 3

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| Tuesday 4th May | Athletics Carnival |
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Week 4

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| Tuesday 11th- Thursday 13th May | NAPLAN |
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Week 6 and 7

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| Monday 24th - Friday 4th June | Reconciliation Week |
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Week 10

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| Monday 21st - Friday 25th June | Spirit Week |
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Warmest Regards,
Ms Nami Morgan & Miss Grace Cummins
Year 8 Co-Advisers.

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Year 8 Content Overview, Term 2, 2021

| Subject name | Description | Assessments |
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| ENGLISH | Novel Study Begin Shakespeare study at the end of the term | Novel Assessment - Imaginative Response & Justification |
| MATHEMATICS | Please check the school website under Year 8 for the complete Scope and Sequence for the year. | Week 7 – In class Exam |
| SCIENCE | Students will be studying a topic called “Bushfires”. Students will explore the science behind fires and environmental impacts. Please see the school website under science for the science faculty website which contains more information. | TBC. Students will have an assessment task that focuses on their Working Scientifically Skills covered throughout this topic. |
| GEOGRAPHY | Interconnections | Ongoing Topic tests assessing Geography skills. Homework as required. Research Task |
| HISTORY | Contact History – Aztecs. Ancient Japan - Bring in the Shoguns! | Explanation Task- Indigenous Leaders and Research presentation. |
| LANGUAGE - Italian 100 hour | Students will learn skills to communicate and understand various elements of: daily life, fashion, food and culture in Italian. | Students will complete a research project as well as ongoing speaking reading writing and listening tasks. They will also apply their knowledge to practical applications of Italian such as cooking. |
| LANGUAGE - Japanese 100 hour | My Japanese Restaurant Students create a project designing their Japanese Restaurant using the Japanese language related to food and the hiragana script. Students will present their projects in Japanese. | Language Skills Speaking 20% (project presentation) Writing 20% (project) Formative Assessments Class activities, quizzes and observations 10% |

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| TECHNOLOGY – Industrial Arts | <p>Year 8 Technology (Industrial Arts) will be continuing the design and construction of their highly creative timber and 3D printed mechanical toys (Cam Toy). Students will document their process in their design folio and apply their critical reflection skills to the final products.</p> <p>At the beginning of week 8 all Technology Mandatory classes will rotate and start their new area of study in either Industrial Arts or Home Economics.</p> | Cam Toy completion and design folio submission. |
| TECHNOLOGY MANDATORY– Home Economics | <p>At the beginning of week 8 all Technology Mandatory classes will rotate and start their new area of study in either Home Economics or Industrial Arts.</p> <p>Half of all Year 8 classes will be studying Technology Mandatory with the Home Economics faculty in Semester 1. Those students will be completing two units of work over the semester on Food and Agriculture and Materials (Textiles).</p> <p>Food and Agriculture focuses on the theme of ‘Food Trucks’. In the Food and Agriculture area students will develop and complete a product that is sold from a Food Truck. The dish is to be healthy and suitable for a specific group in the community. Students will research healthy foods and healthy cooking methods as well as looking at ethics in food and food security.</p> <p>In Technology Materials (Textiles) students will continue to add to and improve their practical textile skills by utilising some/all recycled material and producing a pair of boxer shorts or pyjama shorts. Sustainability is an important factor in the textile industry and our society. Students will be incorporating some recycled materials in the completed boxer shorts. A folio will show fashion concepts and visualisations as well as research on sustainability and ethical issues pertaining to Textiles.</p> | <p>Food and Agriculture (Food Trucks) Written work in their design folio and booklet. Assessment of practical at school.</p> <p>In practical lessons at school students are required to bring a tea towel, dish cloth, a container for the prepared food and a plastic bag for the wet tea towel and dish cloth.</p> <p>Materials (Textiles) Practical lessons at school, Written work in their design folio and booklet.</p> <p>Fabric and elastic may be purchased from the Home Economics for \$15</p> |
| PDHPE | <p>Health - Completing the Beyond Yourself unit and starting the second unit on Relationships.</p> <p>PE - Athletics and Winter team sports.</p> | <p>Create a class magazine Practical Sport Assessment</p> |
| SPORT | <p>Summer Grade Sport - Round 7, Semis and Finals Winter Sport Trials and Winter Competition School Cross Country Races - Week 1 School Athletics Carnival - Week 3</p> | Nil |
| Music | <p>Topic: Film Music. Learn about the Purpose and type of music in film, and how the concepts of music are used to create an effective soundtrack.</p> | <p>Sound Design Commentary: Presentation on how aspects of music are used in a film scene to convey meaning.</p> |

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| Visual Arts | Ceramics – exploring the qualities of clay and creating a range of mythical creatures inspired by the writing and illustrations of Shaun Tan. | Practical work Case Study/Research Task |
| My Learning | Students will continue to develop their dispositions for learning and how their learning connects across their subjects. Students are reflecting on their growth. | My Learning Project |
| * Please note that dates may change due to unforeseen circumstances. | | |