

TURRAMURRA

HIGH SCHOOL

Term Email - Year 8, Term 3 2021

Dear Parents and Guardians,

Welcome back to Term 3. We hope that despite the challenges that might arise with online learning and the lockdown in general, that there are some positive aspects that we can identify and celebrate. This is just a quick email to let you know about some changes and information on support services available.

Assistant Year Adviser

Grace Cummins has chosen to step-down from her role. We thank her for empathy and care throughout the two years she's been in the role and wish her every success for the future.

We would like to say congratulations and a warm welcome to Miss Edyn Carter, a fellow English teacher who will be fulfilling the role as Assistant Year Adviser. If you would like to contact Edyn, her email address is edyn.carter1@det.nsw.edu.au

Our class allocations remain the same so please contact myself or Edyn if you would like to discuss your child's progress. The class allocations are listed below:

Nami Morgan: I, M, R and S

Edyn Carter: H, P, T and U

Online Learning

We would like to say a huge thank you to families for supporting our students with online learning. We have seen a majority of our students participate in classes. If your child is finding the classwork challenging, please advise them to contact their teachers. They can either send private comments in Google Classroom posts or send their teachers an email directly. You can access a list of teacher emails by visiting this website:

<https://turramurra-h.schools.nsw.gov.au/about-our-school/our-staff.html>

Well-Being

Given the current situation, it is important that we continue to prioritise well-being. We encourage our students to take rest breaks and ensure that they are eating healthy and exercising. Based on our student data from our Year 8 Well-Being Google Form, students are revealing that they are finding it difficult to socialise with their peers. Please encourage them to maintain contact with their friends by text, phone calls, Zoom or Face-Time.

Our new Head Teacher of Welfare and Learning Support, Mitchell Day, sent out a document that contains a list of services available to support your children. Just in case you've missed it, here is the document:

https://docs.google.com/document/d/1HvPs_lm5ZAAAnYbIJFElum1ogK_TvubzQek_25PS-Xlg/edit?usp=sharing

School Camp

It is with the deepest regret that we've had to cancel camp again this year due to COVID-19 restrictions. We will be looking into ways in which we can still promote whole year group activities when we return to school pending advice from the Department of Education and NSW Government.

Student Led Conferences

Student Led Conferences have been postponed until we return to school for Stage 4. Please keep an eye out for an email from the school confirming the date. If you require any additional information about your child's progress prior to the Student Led Conference, please contact class teachers directly.

We hope to see our students return to school soon. Please reach out if you require any assistance.

Warm Regards,

Ms Nami Morgan

nami.wickramatilake3@det.nsw.edu.au

Miss Edyn Carter

edyn.carter1@det.nsw.edu.au

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Year 8 Content Overview, Term 3, 2021

Subject name	Description	Assessments
ENGLISH	Representations of Shakespearean Women Then moving into a Poetry Study after the assessment	Extended Response – Week 5
MATHEMATICS	Students will be studying Percentages and Financial Maths, Probability and Data.	Students will be completing an assignment covering the content from the term.
SCIENCE	Students will be studying a topic called Blue Mountains. They will be examining types of rocks, formation of landforms, fossils and renewable and non-renewable sources of energy.	TBC. Proposed a series of small online tasks and tests based on skills and knowledge.
GEOGRAPHY	Classes:T, I, M, H Students will be studying Water in the World- its spatial distribution, & the effects this has on both usage & population. They will examine how water can be sustainably managed to potentially reduce water scarcity	Ongoing Homework and research task. Revision activities on line. Assessment schedule will be distributed to Year 8 classes.
HISTORY	Classes:R, U, P, S Students are studying Medieval Europe & will develop their understanding of and empathy for these people in the past. This is study forms a 'bridge' between the Ancient and Modern worlds.	Research Task- Who am I Ongoing homework activities Assessment schedule will be distributed to Year 8 classes.

Subject name	Description	Assessments
LANGUAGE 100 hour elective	<p>Year 8 JAPANESE</p> <p>Students design and create a digital programme for an imaginary sports day carnival, to be held in collaboration with their sister school in Japan.</p>	<p>Students without prior learning and/or experience</p> <p>Students create a digital poster (infographics) to explain to their Japanese sister school students how to play a particular sport.</p> <p>Students with a background in Japanese</p> <p>Students write an article for their class Google Site to <i>describe, explain</i> and <i>justify</i> the benefits of playing their selected sport, and how this contributes to the development of sportsmanship.</p>
LANGUAGE 100 hour elective	Italian - This term students will be studying: Food, Nationalities and School Life	<p>Ongoing Homework, Reading, Listening, Speaking, Writing Skills</p> <p>Revision activities on line through Education Perfect.</p> <p>Assessment will be in the form of an in class listening task.</p>
LANGUAGE 100 hour elective	<p>Chinese - Students will be studying the following topics:</p> <p>Family</p> <p>Pets and animals</p>	<p>Students will continue</p> <ol style="list-style-type: none"> 1. Speaking, Listening, Reading and Writing Skills. 2. Education Perfect online learning. 3. assessed on the following two tasks: Task 1 – Speaking Task 2 – Reading

Subject name	Description	Assessments
TECHNOLOGY – Industrial Arts	<p>At the end of Term 2 Year 8 Technology students began their second rotation. They left the Home Economics Faculty and are now in the Industrial Arts Faculty and will be continuing there for the rest of the semester.</p> <p>Industrial Arts students will be increasing their knowledge of basic Engineering principles and developing their skills with both Timber and Polymer materials in the design, construction and evaluation of a mechanical timber toy.</p>	<p>Timber and polymer CAM Toy assessment task.</p> <p>Week 10, Term 3- 'Engineers that have changed our world' Research and Artefact presentation task.</p> <p>Week 9, Term 4 - Timber and polymer CAM Toy assessment task.</p>
TECHNOLOGY – Home Economics	<p>At the end of Term 2 Year 8 Technology students began their second rotation. They left the Industrial Arts Faculty and are now in the Home Economics Faculty and will be continuing there for the rest of the semester.</p> <p>Students will be given the opportunity to experience both Food Technology and Textiles Technology.</p> <p>Food Technology will focus on students researching and developing food for a "Food Truck". A couple of aspects that are studied in this unit include, the promotion of healthy eating and cooking techniques, as well as exploring the legal and ethical issues associated with food.</p> <p>When students are participating in a practical lesson they are required to bring to class a dishcloth, teatowel and a container for their food. A plastic bag for the wet tea towels and dishcloths to be placed in after the lesson is recommended.</p> <p>In Textiles Technology students will continue to add to, and improve their practical skills by completing a pair of shorts or pyjama pants.</p> <p>Students are required to purchase their own fabric or it can be purchased from the Home Economics Department for \$15.</p>	<p>Written work:</p> <p>There is written class and research work for both units, Textiles and Food. This work will be due regularly during the semester.</p> <p>Practical lessons</p> <p>Food: students will cook regularly.</p> <p>Textiles: students will produce shorts.</p>

	Students will complete an investigation on ethical issues of the Textile industry as well as the recycling and reusing of fabrics. They will complete a folio incorporating fashion concepts and visualisations.	
PDHPE	Continue with Health Unit 2 - Relationships Start new Health Unit 3 - Drugs PE - Remote Learning Activities set by class teachers. Modified Physical Education activities on return to school.	Students will be notified of any major assessment tasks. Completion of individual class activities.
SPORT	Students are encouraged to complete physical activity during Sport time on a Thursday afternoon during Remote Learning from Home. On return to school, Grade and School Sport may be restructured based on NSW Health Orders.	NSW Premier's Sporting Challenge - all students have been emailed details to join and monitor their levels of physical activity over the 10 weeks of Term 3.
Music	Topic: Film Music. Students learn about the purpose and type of music in film, and how the concepts of music are used to create an effective soundtrack. Students learn to compose a soundtrack through engaging in the creative process. Students will also start the project based topic of Music from around the World	Film Music: Soundtrack Composition Music from Around the World Involvement in various performing, composing and listening projects
Visual Arts	Students will be exploring the art of Shaun Tan. They will look at creating imaginary creatures with a focus on drawing and ceramics.	Artworks + Writing Task
My Learning	Exploring self-care, respectful relationships and their passion project	
* Please note that dates may change due to unforeseen circumstances.		