

# TURRAMURRA

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## HIGH SCHOOL

Welcome to 2021!

We, the Year Advisers, would like to congratulate the entire Year 7 cohort for settling so well into Turramurra High School. After undergoing Immersion Week, we can already see a difference this week has made on the confidence levels and agency within our students and we are excited to see them grow throughout the year. Whilst we are confident that most students have transitioned soundly, please remind your child that support is available through the Year Advisers, Mrs Hannah Hungerford and Mrs Tanya Laus, the Learning Support team, Head Teacher Welfare, Mr Dave Merrick and our Deputy Principal, Mrs Melissa Sharman. Details on how to contact us can be found on our school's website.

Additionally, could all parents and guardians continue to remind their child to bring their devices, school diaries, drink bottles (as the bubblers only work to fill bottles) and ensure that they are in the correct school uniform everyday. It is important that all students regularly check Sentral, their school email and Google Classroom for announcements from their teachers and Year Advisers.

To simplify the process of finding out important dates and events coming up this term, we have included a schedule for Term 1:

### **Term 1 – Events and Important Information for Term ONE**

Week 4 – **Year 7 Vaccinations for HPV** on Monday 15th February. Parent Information Kits that include an information sheet, consent form and privacy statement were distributed during Immersion Week. If your child has not received an information kit, please ask them to see Ms Kourdis in the HSIE faculty in C block.

Week 4- **Unity Day** on Monday the 15th of February students are able to come dressed in red or pink as we celebrate Valentine's Day. Each term THS will hold 'Unity Days' where students can come dressed in non-school uniform if they bring a \$2 donation.

Week 4 – **Photo Day** will be held on Friday 19th February. Please ensure that you complete payment online and ask your child to bring in their envelope on the day. Photo forms will be distributed during assembly, on Monday 15th February. Elder siblings will be able to obtain forms for family photos from their Year Adviser

Week 5 – **Meet the Parent Night** on 3rd of March 5:30 pm - 7:00 pm. This is an opportunity for you to meet your child's teachers and to hear about what will be taught in each subject area this year. Its aim is to offer a chance to have informal discussions about the year ahead in each subject area. We hope you can come along. An invite with more details will be sent soon.

Week 8 – **Year 7 Camp at Stanwell Tops** is happening on the 15th – 17th March. The annual camp is a great time for your child to get away and celebrate their first term at high school. Students spend 3 days and 2 nights completing group activities which encourage them to collaborate together physically and mentally to succeed in an array of challenges.

## Extra-Curricular Opportunities

The following activities are available for your child to get involved in. Further information about each group and how to join can be found on the school website. Any updates for each group will be posted on the Year 7 Google Classroom, in the daily announcements given by teachers in Period 1, or in assembly announcements and via their student emails.

- Concert Band- Tuesday Afternoon
- Stage Band- Friday Afternoon
- Social Inc - Friday Lunch times
- Turrumurra Learning Club (TLC) Monday and Thursday after school.
- Maths Club - Monday after school
- The Cover Band- Wednesday Lunchtimes
- Big Hill - Before School
- Dance- Tuesday Lunchtime
- Rhythmic gymnastics and Ballet - 8am Before School - Tuesday
- Theatre Sports - Wednesday or Monday Lunch time TBC
- String Ensemble - Monday Lunchtime
- Debating - Friday Lunchtime
- Various Knock Out sport competitions
- Jazz Improv - Friday after school

On behalf of the Year 7 Welfare team, we would like to wish all our students the best. It's going to be an exciting year and we look forward to seeing our Year 7's grow and develop into future-focused learners.

Warm Regards,

Mrs Hannah Hungerford

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Mrs Tanya Laus

[tanya.cutrone@det.nsw.edu.au](mailto:tanya.cutrone@det.nsw.edu.au)

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### Year 7 Content Overview Term 1, 2021

Subject	Description	Assessments
ENGLISH	Me, Myself & Others – Students will study a variety of texts exploring personal and public worlds and roles within it. Their main prescribed text will be a film study – <i>Spirited Away</i> .	Weebly 25%
MATHEMATICS	Please check the school website for the Scope and Sequence	Term 1 Assessment Weeks 9 and 10
SCIENCE	Students will be studying a topic called "What is Stuff!". In this topic students explore laboratory safety and correct use of equipment. They will be investigating matter and various scientific models.	Assessment Task Small series of online tests
GEOGRAPHY	Students will examine Landscapes and Landforms. They will learn how to gather, analyse and present geographical data and information.	Ongoing homework. Geography Skills test and a Research Task. Assessment guidelines will be distributed to Year 7 classes.
HISTORY	Students will be investigating the Ancient Past: the Mediterranean world – Egypt. They will develop skills in comprehension, writing and speaking while researching, interpreting and analysing historical information.	Ongoing homework. History Skills test and/or research task. Assessment schedule will be distributed to Year 7 classes.
TECHNOLOGY – Industrial Arts	At the beginning of the Term 1, half of Year 7 students will be studying Technology Mandatory in Industrial Arts. This will be the students' first opportunity to gain experience in a practical workshop. Students will be given the opportunity to design, experiment and test basic Engineering principles in the construction of a Bottle Car Racer. Students will then focus on developing their skills in the Materials content area with the design and construction of a Timber device holder.	Bottle Car Racer design and testing day challenge.  Device holder (continues through till Week 5 of Term 2)
TECHNOLOGY – Home Economics	Half of Year 7 classes will be studying Technology Mandatory with the Home Economics faculty in Semester 1. The students will complete two units of work over the semester on Food and Agriculture and Materials (Textiles).	Food and Agriculture (Food to Fork). Written work in their Design folio and booklet.

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	<p>Food and Agriculture focuses on the theme of 'Farm to Fork'. In the Food and Agriculture area students will develop and produce a Noodle dish that incorporates a herb and can be sold at the school canteen. Students will research aspects of the agriculture industry in Australia.</p> <p>In Textiles Technology, students will produce a tie-dyed and embroidered cushion, using brightly coloured dyes onto calico. Students need to purchase their own fabric or it can be purchased from the Home Economics faculty for \$10.</p>	<p>In practical lessons, students need to bring a tea towel, dish cloth, a container for the prepared food and a plastic bag for the wet tea towel and dish cloth.</p> <p>Materials (Textiles) practical lessons at school. Written work in their Design folio and booklet.</p>
PDHPE	<p>Year 7 will have 1 lesson of physical education each week and 1 lesson for Health each fortnight. Students need to bring their PE uniform and get changed for their PE lessons. They will be studying the unit "You've Changed" in Health, which includes adolescent health changes. In PE, they will study the unit "Let's Move" which includes movement composition, dance, gymnastics, fitness and cardiovascular activities.</p>	<p>Theory assessment task "Dr Help" which looks at help seeking behaviours. They will also be completing a Group Movement composition task.</p>
SPORT	<p>Year 7 will participate in Sport as a Year group on Thursday mornings. They are to wear their PE/Sport uniform to school on Thursdays. They will participate in team sports, learning as they play. School/zone/regional carnivals, knockout sports and zone/regional representative sport trials are held during Term 1. Students are to check their emails and listen to announcements for specific details.</p>	
VISUAL ARTS	<p>Students will study artmaking; the elements of art and creating a small ceramic sculpture.</p>	<p>Practical task and writing tasks</p>
MUSIC	<p>Students learn about pitch and rhythm notation through their study of the Blues. By the end of the unit, students will be able to read music in the treble clef and perform a short Blues piece on the keyboard.</p>	<p>Engagement in performance activities. Students will submit their workbook as a portfolio that records their learning within this unit. As a part of this assessment they will perform a song on the keyboard in Week 9.</p>
My Learning	<p>Students develop their dispositions for learning in the Cognitive, Intrapersonal and Interpersonal domains: improving their capacity to think and reason, manage emotions and behaviours to meet goals, and to express, interpret and respond to messages of others</p>	
<p><b>* Please note that the timing of tasks may change due to unforeseen circumstances.</b></p>		