TURRAMURRA
HIGH SCHOOL

Dear Parents/Carers,

Term 3 has certainly begun in a way in which we did not expect. I have been so impressed with how well the majority of year 7 have transitioned into online learning this semester. We are thinking of you as you embrace the many challenges that learning at home entails. We are thankful for how many positive experiences that year 7 were able to be involved in before the Lockdown. Some of these include Shakespeare day, the Hot Potato Band incursion and Turrafest.

We hope that this time of online learning will help to develop in our students greater grit, self-motivation and resilience. However we very much look forward to returning to school when we are able to.

We hope your families stay well throughout the uncertainty that this term holds.

Warm Regards,

Mrs Hannah Hungerford   Mrs Tanya Laus

Year Advisor   Assistant Advisor

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Some of our Year 7's dressed up on Shakespeare Day

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Year 7 Content Overview, Term 3, 2021

Subject name	Description	Assessments*
ENGLISH	Close study of a Novel (*Holes/Nevernoor*)	Written Response Week 8
MATHEMATICS	Students will continue studying Understanding Fractions, Decimals and Percentages, before moving into Measurement and Decimals, Computation with Fractions and Measurement with Circles.	Students will be completing an assignment covering the content from the term.
SCIENCE	Students will study a topic called Our World. Our ideas about Earth and Space have changed over time. Understanding the structure of Earth and the materials it is made of lets us develop new knowledge about the history of our planet. Technologies have allowed us to better understand how the solar system behaves. Students will be learning about: Earth's structure and rocks; fossils and their significance; the solar system (past and present understandings) and related phenomena.	Proposed assessment this term will be based around a series of smaller online tests focussing on skills and some knowledge.
GEOGRAPHY	Students will be examining Landscapes and Landforms this term. They will learn how to gather, analyse and present geographical data and information. Classes: R, U, P	Ongoing homework and a research task. Assessment guidelines will be distributed to Year 7 classes.
HISTORY	Students will be investigating the Ancient Past, the Mediterranean world- Egypt. They will be developing skills in comprehension, writing and speaking while researching, interpreting and analysing historical information Classes: T, I, M, H	Ongoing homework and/or research task-World Heritage Site Assessment schedule will be distributed to Year 7 classes.

TECHNOLOGY – Industrial Arts	At the end of Term 2 Year 7 Technology students began their second rotation. They left the Home Economics Faculty and are now in the Industrial Arts Faculty and will be continuing there for the rest of the semester. In Industrial Arts, students will be given the opportunity to design, experiment and test basic Engineering principles in the construction of a Bottle Car Racer. From week 6, students will then focus on developing their skills in the Timber Materials unit with the design and construction of a device holder.	Bottle Trap Car Racer design and testing day challenge - Due week 5 Design and construction of a timber-based device holder
TECHNOLOGY – Home Economics	At the end of Term 2 Year 7 Technology students began their second rotation. They left the Industrial Arts Faculty and are now in the Home Economics Faculty and will be continuing there for the rest of the semester. Home Economics, students will be given the opportunity to experience both Food Technology and Textiles Technology. Food Technology will focus on students researching and developing food from the "Farm to the Fork". They will produce a Noodle Box within set parameters. When students are participating in a practical lesson they are required to bring to class a dishcloth, teatowel and a container for their food. A plastic bag for the wet tea towels and dishcloths to be placed in after the lesson is recommended. In Textiles Technology, students will be developing a handcrafted textile memory. They will produce a tie dyed and embroidered cushion using brightly coloured dyes onto calico. Students are required to purchase their own fabric or it can be purchased from the Home Economics Department for $10.	Written work: There is written class and research work for both units, Textiles and Food. This work will be due during the semester. Practical lessons Food: students will cook regularly. Textiles: students will produce a cushion.

PDHPE	Continuing with Health Unit 2 - Check Yourself Don't Wreck Yourself - covering the topics of Health, Balanced Lifestyles, Bullying, Drugs and Keeping Safe. Then will Start Health Unit 3 - All for one and One for All - covering the topics of Inclusiveness and Belonging. PE - Online Physical Activity Lessons	Students will be notified of any major assessments. Individual class activities to be completed.
SPORT	Thursday Sport - Students will be asked to stay physically active during Remote Learning. Modified Sport will continue on return to school.	Participate in the NSW Premier's Sporting Challenge over the 10 weeks of Term 3. All students have been issued an online login or a copy of a logbook to monitor their progress.
Visual Arts	Students are undertaking a unit of work based on portraiture. They will continue to build their artmaking skills with a focus on painting, drawing and time based forms.	Artworks + writing Task
Music	Topic: Musical Theatre Students learn about the different elements of Musical Theatre and will compose a Musical through the understanding and engagement in story development, songwriting, performance and production.	Composition Assessment: Engagement in Songwriting and Musical Development Activities. Practical assessment: engagement in music performance activities.
My Learning	Students will be exploring the Learning Disposition Wheel, reflecting on learning and R U OK Day	
*** Please note that the timing of tasks may change due to unforeseen circumstances.**		