

TURRAMURRA HIGH SCHOOL

Dear Parents/Carers,

Congratulations to both students and parents for making it through Term 3! A big thank you to parents who amongst the many job titles a parent has, this term also added: tutor, teacher, attendance officers, exam invigilator and counselor. Not to mention whilst also, working from home, caring for other children and keeping everything else together! Students, teachers and parents have done so well considering the challenges of remote learning, and we are grateful for your support.

There has been a bit of a change in the Year 7 Wellbeing team this term. Congratulations to Tanya Laus who is expecting a baby boy in January 2022. As Tanya will be taking maternity leave from the beginning of next year she has decided to step down from her role as the Assistant Year Advisor starting this Term to ensure that students are well supported in the transition. We thank Tanya for the ways that she has supported Year 7 as they have transitioned to High School this year.

In light of this, Ms Lucy Bell will be stepping into the role of Assistant Year Advisor. Ms Bell is a Visual Arts teacher who is passionate about supporting student wellbeing, creating a positive school environment and making opportunities for students to pursue their passions. We look forward to having her as part of our team!

Please remind your child to continue to regularly check their school email and Year 7 Google Classroom page for important updates and announcements.

We very much look forward to getting to see our students face to face later this term. Please do get in contact with us if there is any way that we can help support you and your child at THS.

Warm Regards,

Mrs Hannah Hungerford

Ms Lucy Bell

Year Advisor

Assistant Year Advisor

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A Year 7 Visual Arts
Class Remote
Learning



TURRAMURRA

HIGH SCHOOL

Year 7 Content Overview, Term 4, 2021

Subject name	Description	Assessments*
ENGLISH	Picture Book & Poetry Unit: Imaginative Writing	Imaginative Writing Assessment 25% Week 2
MATHEMATICS	Please refer to school website (Year 7 link) for the scope and sequence	There will be an online component and a written component in class during week 7 testing all the content from semester 2.
SCIENCE	During Term 4 Year 7 will be studying a unit called Humans in Motion. Students will study the bodies and their complex requirements that are met by complex systems. The forces that help us to understand how our bodies move and how we can protect our body systems.	There will be an online task in Week 3 for some content and working scientifically skills.
GEOGRAPHY	Place and Liveability	Task: A comparison assessment contrasting liveability of different geographic locations. Ongoing class topic tests re Geography skills
HISTORY	Studying Ancient Civilisations - Egypt & China	Ongoing assessments as assigned by your classroom teacher

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TECHNOLOGY – Industrial Arts	<p>For the first two weeks of Term 4 in Industrial Arts, students will be given the opportunity to investigate an influential Indigenous Designer. Students will develop a presentation on the designer and produce a museum artefact that is influenced by the designer's work.</p> <p>From week 3 onwards, Year 7 will be completing the Amazing Game unit of work. This is an exciting new course of study into the world of Digital Technology. Students will work in groups in a travel game format as they complete challenges, collect and analyse data and finally design and build a travel game app.</p>	<p>Week 2 - Indigenous Designer presentation and artefact.</p> <p>Week 7-11 - Digital technology comic strip and travel game app.</p>
TECHNOLOGY Home Economics	<p>For the first few weeks of the term students will continue with their experience in both Food and Textiles Technology.</p> <p>The remainder of the year they will be starting a new unit of work called “The Amazing Game” which is based on the TV series “The amazing race” Students will work as a team with challenges that relate to their learning of Digital Technology. They will race around the world as they learn new skills like designing an app for a game that could be played whilst waiting for a plane. (a novel idea at this time of no travel)</p> <p>This unit of work will continue in Term 1 next year.</p>	<p>There will be activities that students will need to complete during the game so they can move forward.</p>
PDHPE	<p>PE – We will be planning Covid Safe physical activities as per the current guidelines</p> <p>Health - starting a new unit “All for one and one for all” which covers the key concepts of inclusiveness and connectedness.</p>	<p>Class based activities.</p>
VISUAL ARTS	<p>In Term 4, students will be finishing off a unit of work on photography</p>	<p>Slinkachu Research Photography in class writing Practical work</p>

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MUSIC	<p>Topic: Songwriting Basics (Learning music with Ableton)</p> <p>Students learn about the different elements of composing & performing popular music.</p> <p>They will compose short sections of music, in online interactive applets, using layers of: 'Beats' (Rhythmic patterns), 'Chords', 'Bassline', 'Melody'. 'Texture' & 'Structure' are also investigated.</p> <p>Students will continue developing an understanding of theoretical concepts and their application in basic music writing. Work is delivered as sequential, guided web-based practical activities & listening tasks.</p>	<p>Google Forms 'Quizzes' posted in Google Classroom & completed web-based activities.</p>
My Learning	<p>Year 7 will continue to explore self-regulation and agency as learners. They will also look at the way they socially interact with others and how to reflect more deeply on their learning.</p>	<p>Yearly self-reflection</p>
SPORT	<p>We will be planning Covid safe physical activities for Thursday morning Sport, as per the current guidelines</p>	<p>Later in the term, students will be selecting Whole School Sport Selections for 2022 Year 8 Summer Competition.</p> <p>More information to come towards the end of the term.</p>
<p>* Please note that dates may change due to unforeseen circumstances.</p>		