

TURRAMURRA

HIGH SCHOOL

Dear Year 10 families,

2021! Let's all put 2020 behind us, although there were plenty of opportunities for all of us to foster greater resilience and adaptiveness I think we can all agree that returning to a less disrupted school year is hopefully what we are all in for.

I would like to start by thanking Ms Jacqui Morrison for her work with our year group last year. She has moved on to another school. Which also means that Ms Samantha Taylor will be the sole Assistant Year Adviser for 2021.

This is a big year, it is the end of junior school and the transitional year towards senior school and the HSC courses. It is vital that students are focused on continuing to hone their skills and deepen their learning. At the end of this year students will receive their ROSA which is an important academic step towards the completion of their high school studies. I cannot stress enough how important the completion of classwork and assessment tasks are. Failing to complete set work and assessments can result in students not receiving a ROSA and this can have detrimental impacts on their progression to senior studies.

There is also subject selection for new subjects for Year 11. This should be carefully thought out as students will most likely succeed if they are studying a subject that they enjoy. Mr Harrison, the Careers Advisor, is always on hand to give advice about the best senior subjects to take for your child's intended career path. More information about this process and choices will become available later in the year.

Year 10 students will have the opportunity to get some experience in an area of work that may interest them, Year 10 students undertake Work Experience in Term 4. For five days, students participate at a workplace of their choice and feedback regarding this initiative from past students is extremely positive. It is prudent for them to start thinking about possible work placements as some professions and industries fill up very quickly.

Laptops and tablet devices will again be used as a learning tool, however, it is vital that students and parents are aware of the THS Digital Devices Policy which was released at the beginning of the school year. I would ask you to remind your child to follow teacher instruction as to the correct use of digital devices and to utilise technology to deepen and develop their learning rather than as a distraction from it. Most subject teachers may also want students to have a paper workbook to take notes, I advise students to always have pen and paper available as devices can run out of battery. Please have your child discuss directly with each of their teachers as to what is required for their specific subject area.

Parents wishing to drop off and pick up students by car are requested to avoid using the streets closest to the school. Please arrange with your child to meet you in Geoffrey St or other streets a similar distance away from the school. This will ease congestion and possible conflict with buses and improve the safety of all students.

Important Term 1 Dates

- Friday 19th February – School Photos
- Friday 26 February - Staff vs Students - Turrabowl
- Monday 1 March - School Clean Up Day and World Compliment Day
- Monday 8 March-Friday 12 March - House vs. House Netball Games
- Thursday 1st April – Last day of Term 1

I look forward to your support and to continuing to encourage the growth and development of your child throughout this year. Together we can make this year another progressive and rewarding one (and hopefully a little less of a disrupted one!). Ms Taylor and I are available for any welfare assistance when needed.

Please see the following pages for information about each subject.

Warm regards,

Mr Michael Blakeley
Year 10 Adviser
Turramurra High School

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Year 10 Content Overview Term 1, 2020

Subject	Description	Assessments
ENGLISH	Media Manipulation: Students explore bias, propaganda and manipulation in media; distinguishing between fact and fiction to determine truth.	Media texts 25%
MATHEMATICS	Please check the school website for the Scope and Sequence.	Assessment Weeks 9 and 10
SCIENCE	Students will study a topic known as "Fireworks" (Chemistry), in which they will be exploring the chemical world.	Practical Task
PDHPE	Students will be learning about "Fit for Life" which focuses on values, attitudes, behaviours and consequences, in regards to fitness and health. There will be one period a week of PE where students will be working on a range of physical activities. Students need to bring their PE uniform on these days to get changed.	Fitness Profile Activity
PASS	Students will be studying the unit: Body Systems.	Energy System Commentary task.
GEOGRAPHY	Students will be examining Environmental Change Management. An excursion is planned to Chowder Bay to investigate this further.	Mandatory Research Action Plan: Fieldwork & Report . Ongoing homework and Research Presentation
HISTORY	Students will learn about Australia in World War II, the Atomic Bomb and the Holocaust. An incursion is planned as part of the investigation of the Holocaust.	Visual Source Task and ongoing homework activities
COMMERCE	Students will be learning about the Economic and Business Environment. Later in the term, they will participate in the Investment ASX Stock Market Activity.	Ongoing homework. Topic test on the Economic and Business Environment.
ELECTIVE HISTORY	Students will be examining how history is constructed and by whom. The use of film as History will be explored. In the latter part of the course students will be studying Terrorism.	Ongoing homework and/or research task

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INDUSTRIAL TECHNOLOGY Engineering	In the practical component of Industrial Technology Engineering, students will be looking at polymers as a construction material while also completing theoretical exercises on Control Technology. The simulation software "Control Studio" will allow students to work at their own pace, progressing through to a series of design challenges which focus on an 'input, process, output' model of control technology.	Marks from the polymer based practical project will be based on the quality and design of the final project. Bookwork and design challenges linked to the self-paced Control Studio unit will also contribute to the first term marks.
INTECH Timber	Students will be introduced to timber alternatives, and health and safety with timbers; and will learn advanced joining techniques using fixed/portable machinery and hand processes to complete a pedestal table (carried over from Term 4, 2020) and also make a four-legged stool/side table. Students will undertake classroom theory projects and a major assignment on timber types, uses and related WHS issues.	All practical projects contribute to the student's overall assessment. Assessment of written classwork and minor/major research assignments.
DESIGN and TECHNOLOGY Jewellery	Students will undertake specific jewellery-making exercises to expand their understanding of materials and processes learned in Year 9 (2020). They will also learn new processes and apply them to the manufacture of a filigree container. Emphasis will be on presentation, efficient use of time, materials, equipment and technique application. Students will complete both in-class and research assignments to broaden their understanding of design and the design process.	Satisfactory completion of two major jewellery/metal art pieces. Maintenance and on-going development of a design and production portfolio. Satisfactory completion of in-class theory and research assignments.
INFORMATION and SOFTWARE TECHNOLOGY	This semester (Term 1 and 2), students will be completing Robotics and automated Systems Projects using Microbit. Each student will be given a Micro-bit to keep. They can take it home for homework but are required to bring it to class every lesson. Additional kits will be used during class time to accompany the Micro-bit for robotic coding, research and implementation. Printed booklets will be used in class. Digital copies of the booklets and other supporting material will be posted in Google Classroom.	The marks from Semester 1 are based on the following assessment tasks: Task 1 - Research task Task 2 - Robotic Project Task 3 - Written Exam Task 4 - Practical Tasks
GRAPHICS TECHNOLOGY	Students will be creating a Push Button Light using Fusion 360 and focusing on product illustration. Incorporated in this, there will be an emphasis on presentation methods and technical processes.	Student booklets and light presentation.
FOOD TECHNOLOGY	Students will explore a range of special food needs that include cultural influences and location, as well as changes in age, health and lifestyle. Weekly practical lessons will continue, with a focus on quick	Assessment will include a combination of: <ul style="list-style-type: none"> ▪ Research Task and practical assessment

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	and nutritious recipes that can be adapted to meet the specific needs of all individuals. A note regarding dietary requirements, which requires a parent/carer signature, will be distributed in the first week.	<ul style="list-style-type: none"> ▪ weekly practical lessons ▪ Half-yearly examination
TEXTILES TECHNOLOGY	Students will commence this semester by completing a patchwork cushion that will incorporate a lining. The project will begin to develop their design and practical skills by incorporating fabric colouration and embellishment. They will produce a Folio that includes design inspiration and development of themes.	Assessment will include: <ul style="list-style-type: none"> ▪ folio ▪ completed product ▪ half-yearly examination
JAPANESE	Students will be studying the Japanese script <i>Katakana</i> and 20 kanji characters; asking and telling the time; daily routine; school life/ timetable/ school subjects. Advanced self-introduction	Speaking and Writing
DRAMA	A movement-based unit inspired by the work of Complicite and Frantic Assembly will form the basis of this devising unit. Year 10 students will undertake an exploration of sound as a theatrical tool to create vivid sound-based performances to complement their physical ensemble work.	Assessment will include: <ul style="list-style-type: none"> ▪ Performance ▪ Critical Reflection
VISUAL ARTS	Students will be exploring in-depth the multi-disciplinary practice of contemporary Australian artists, e.g. Bradley Eastman. Their artmaking will be influenced by Eastman's practice.	Students to be assessed on their practical work and linked theoretical assessment.
VISUAL DESIGN	Students will be studying the elements of design and investigating architectural design	Assessment is based on design process documentation
MUSIC	Students will be exploring the topic of Funk music, through performance, composition, listening experiences.	Students will be planning and producing a showcase of their work relating to the topic of Funk. Developing of the ability to reflect upon their practices.
SPORT	Students will participate in whole-school grade/recreational sport on a Thursday afternoon. They are to wear their school PE/Sport uniform to school on Thursdays. School/zone/area carnivals, knockout sports and zone/regional representative sport trials are held during Term 1. Students are to check their emails and listen to announcements for specific details.	Summer Sport (as per online selections completed last term). Grade sport selections will occur in Weeks 2 and 3. Summer Competition starts Week 4 of Term 1.
* Please note that dates may change due to unforeseen circumstances.		