

TURRAMURRA

HIGH SCHOOL

Dear families of Year 10,

Welcome back to term 3!

While we start the term with remote learning, we are all now more confident we will get through this and land on our feet, having experienced this last year, witnessing the resilience from all and a collaborative approach to supporting one another.

As our Stage 5 Student Led Conferences could not proceed as planned due to the current restrictions, over the coming weeks teachers will be reaching out to those parents who booked appointments to schedule phone or zoom contact between parents, students and staff, as was done in 2020. Students are still encouraged to play a leading role in these discussions.

Students would have received their first semester reports last term and will be able to use the feedback from teachers, as well as their own reflection on their performance, as a guide to work towards achieving their personal best over the rest of the coming year.

As I start in the role of Assistant Year Adviser to Year 10 this term, I look forward to supporting your child as they progress through Turramurra High School. Please know we are thinking of you and your families at this time and, as previously emailed by Mitchell Day, (Head Teacher Welfare and Learning Support), support will be ongoing throughout the remote learning period as well. Parents are encouraged to contact Year 10 Deputy Principal Julie Arrigo in the first instance, rather than Year Advisers or classroom teachers, regarding welfare concerns so that the appropriate support can be arranged.

Best Wishes,

Lyle Warren Year 10 Assistant Year Adviser

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Year 10 Content Overview, Term 3, 2021

Subject Name	Description	Assessments
ENGLISH	Close Study of Shakespeare (<i>Macbeth</i>) Novel study (<i>Jasper Jones/Graffiti Moon/Refuge</i>)	<i>Macbeth</i> Assessment – Extended response - Week 5
MATHEMATICS	Students will be working on different units based on the course of Mathematics they are studying. Full details are given in the Scope and Sequences by course available on the school website. Key topics being studied by most students are Non-Linear Relationships, Probability, Simultaneous Equations, Data and Financial Maths also included in the higher level courses.	Students will be completing an assignment based on content covered during the term.
SCIENCE	Students will be studying a topic called Life's Blueprint going Cheap. Students will learn: Evolution and genetics- physical evidence of the history of life contained in the fossil record. Evidence used to support Darwin's theory, mechanisms of sexual reproduction and how this contributes to variation within a population. DNA; factors that affect the expression of our genes.	Due to online learning the Individual Research Task started in Term 2 is now due Week 9 this term. TBC- further assessment proposed will be a short series of online tasks and tests.
PDHPE	Continuing with Health Unit 2 - A Mish Mash of Health. Starting Health Unit 3 - Road Safety. PE - Remote Learning Activities set by class teachers. Modified Physical Education activities on return to school.	Students will be notified of any major assessment tasks. Completion of individual class activities.

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GEOGRAPHY	Students will be examining Wellbeing- Interconnection and scale. Ironic in present circumstances	Ongoing Homework & Research Presentation
HISTORY	Students will be learning about Australia in World War II, the Atomic Bomb and the Holocaust.	Visual Source Task and Ongoing homework activities
COMMERCE	Term 3: Law in Action and Employment and Work Futures	In class activities, homework and research tasks -Oral presentation on resolving a legal dispute (Week 5)
ELECTIVE HISTORY	Alexander the Great... Was he? Historical Revolutions- what happened and why. What were the consequences for everyone?	Research task. Class activities and Homework.
INDUSTRIAL TECHNOLOGY: ENGINEERING	In Term 3 students will be developing their knowledge and understanding of control systems in technologies and links to industry. Students will learn about electronic components and circuits while designing and constructing a Light and Dark Indicator project. They will also experiment with control systems through the interactive Control Studio program.	Students are assessed on: Practical: Light and Dark Indicator Control Studio Assignment: Control Systems - Links To Industry Folio: Electronic Systems - Booklet Control Studio - Booklet
INDUSTRIAL TECHNOLOGY: WOOD	In Term 3 students will be using skills learned previously to plan and make a 4 Leg Stool which they may modify within the limitations of design, materials and time. Students will also learn about and use CAD programs to aid in the design process of projects. Students will develop planning and time management skills while making projects. The research task will provide students with a history of timber in Australia and its sustainability.	Students are assessed on: Practical: 4 Leg Stool Assignment: Australian Timber Sustainability

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Industrial Technology - Jewellery Design and Manufacture	Students will continue the course learning advanced skills in making chains of their own design, building on process understanding for last year and applying processes recently learned. They will also begin designing and making their own advanced jewellery pieces. The practical projects may be made from copper, brass, sterling silver, pewter, bought supplies and found objects. During the lockdown period, students will undertake design exercises to meet folio requirements.	All work undertaken, both online and in class, will contribute to the student's overall assessment.
GRAPHICS TECHNOLOGY	This semester students will be completing their cookie cutter sets focusing on their portfolios and creating a working prototype. They will then start their Final project, which is to create a happy meal toy and packaging.	Students will be assessed on their Cookie cutter set and portfolio. They will also have a progress mark for their Happy meal portfolio.
INFORMATION & SOFTWARE TECHNOLOGY	During this Semester the class in Information and Software Technology will be completing the Option Internet and Web Design. Students are required to complete web design tasks from printed booklets using HTML, CSS and Javascript. They will then apply their skills to create web pages and a web site as assignments. They also learn to use Dreamweaver to create a website then find a hosting service to host the website.	The mark from Semester 2 is based on these assessment tasks Short Tests to be completed online. Web pages assignment. Web Design and Hosting Assignment. Written exam.
FOOD TECHNOLOGY	During term 3 students will be commencing a unit entitled 'Food Service and Catering'. This is a particularly important unit as the foodservice and catering industry employs many young people in casual jobs. The practical component will incorporate recipes that may be utilised in the industry and could be produced in large quantities.	Assessment Task which includes written and practical work. Students will be required to complete an assessment on catering for a function. This will incorporate a theme, recipes and estimating quantities and costings. A practical component will also be included in this assessment.

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TEXTILES TECHNOLOGY	This term students will continue the unit, 'Cosy Pyjamas'. Students will learn to use a commercial pattern and will gain new skills such as facings, buttonholes and set in sleeves. Folio documentation will continue to be developed.	Completed product - Term 4, Week 3 date TBC Folio - ongoing submission of parts of the folio Completed folio - end of term 3
JAPANESE	Revision Of Katakana writing system, double consonants. Topics: Leisure, hobbies and pastimes. Talking about illness and Parts of the body Travelling in Japan, packing and planning a trip to Japan (TOKYO and YAMANASHI). Gift giving, Giving and responding to compliments. Meeting people from other countries. Relevant Kanji characters, Language structures and vocabulary.	Assignment: Virtual Tour of Japan: Itinerary: 2 days in Tokyo and 10 days in Yamanashi Presentation in Japanese 10% Culture Task: Zen meditation and martial arts
Drama	Students have been inspired by the Year 11 production recently, so they will now engage in devising their own piece of documentary theatre. There is much research and planning involved which will hopefully be done in the online learning world. Scriptwriting will then ensue with students improvising and devising their own performance piece by the end of term. We will be inspired by the work of Brecht, Boal and other Verbatim theatre practitioners. They will develop their capacity for collaboration and communicating a political message through theatre.	Observation of Process in Practice Critical Analysis- Theatre Review of 'IT'. Final Devised Group Performance
Visual Arts	Art of Protest. Students will be exploring how art can be used as a form for protest.	Practical task In class theory tasks
Visual Design	Students will finish studying the elements of Design and Stop Motion Film. They will commence the next program on graphic design.	Students to be assessed stop motion film
Music	Students will continue their unit on Classical Music with a focus upon composing Theme and Variations.	Composition: Theme and Variations In Class Theory tasks.

Subject Name	Description	Assessments
PASS	Unit on Event Management	<p>Students will be notified of any assessment tasks.</p> <p>Completion of class activities.</p>
SPORT	<p>Students are encouraged to complete physical activity during Sport time on a Thursday afternoon during Remote Learning from Home.</p> <p>On return to school, Grade and School Sport may be restructured based on NSW Health Orders.</p>	NSW Premier's Sporting Challenge - all students have been emailed details to join and monitor their levels of physical activity over the 10 weeks of Term 3.
* Please note that dates may change due to unforeseen circumstances.		