

TURRAMURRA

HIGH SCHOOL

Dear Year 10 Parents/Carers,

Welcome back to Term 4, it has been quite an experience adjusting to and then working through the challenges of remote learning throughout Term 3. I truly hope you were all able to get some respite and relaxation over the term break.

This term will also provide challenges, some similar and some new. It would be remiss to suggest that there will not be some fluidity to the plans we are putting in place for the return to face-to-face learning and I would ask that you please be patient with any adjustments that need to be made as we move forward. It will and has been a time of great upheaval and change for our students (but also all the parents/guardians and teachers too). We have all needed to draw on our resilience, compassion, and determination to overcome each of the many challenges we have all faced. This will be taking a toll on all of us and now a different array of challenges are in front of us. Please be mindful of your child's, your own, and your family's wellbeing. Remember to communicate with myself, Mr Warren, Mr Day, Ms Arrigo, or Mr Arblaster if you have any concerns or questions about the processes in place for return to school or if your child is in need of support for any reason.

Wellbeing Day Week 3, Term 4 - 19th October 2021

After the success of the event last term, we will be holding a full Wellbeing Day in Wk 3 on the 19th of October in recognition of the extended time staff and students have been working in online learning conditions and to continue our focus on wellbeing as we move towards coming back onsite to face-to-face learning. We will communicate more details on this soon, but it will follow a similar format as last term's Wellbeing Day with year group meetings in the morning, followed by time for staff and students to engage in wellbeing activities throughout the day.

We know that the current lockdown and restrictions have impacted our wellbeing and mental health in a variety of different ways. As such we would like to use **World Mental Health Day** and our Wellbeing Day to promote and share ways to maintain and support our mental health. We are asking Staff and Students to make a 'Mental Health Promise' for World Mental Health Day.

Message from Careers - Mr Harrisson

Work Experience

- At the present moment, the advice from the Dept. of Education is that the school Work Experience program has been indefinitely deferred. I am hoping that the program may be allowed for the end of term, however at this stage it does not look promising. If there is new advice given, it will be communicated directly to the Year 10 students.

TAFE

- The short YES Taste of TAFE courses which ran in terms 1 and 2 of this year, have also been cancelled due to COVID and will not start up again until next year.

- Applications have closed to study a TVET course as part of a student's pattern of HSC subjects through the local TAFE campuses. TAFE will inform the school of which student applications were successful in the second half of this term.

2022 School Leavers

- Any students who are not coming back to study at THS next year should make an appointment to see Mr Harrison, Mr Green, Ms Arrigo or Mr Blakeley so that the procedures can be discussed and started. If you are under 17, then there are strict regulations imposed by the Dept. of Education, if you no longer wish to attend a school setting. It's important that you are aware of these.

I have included this section from the Term 2 email as it is still particularly applicable as we round out the year's assessments and finalise ROSAs for all Year 10 students.

RoSA and Student Healthy Habits

Throughout the term, Year 10 will be completing assessment tasks as set out by each faculty. The students are reminded to be well-organised and prepared for all tasks. Students are working towards their RoSA (Record of Student Achievement). The RoSA records completed Stage 5 and Preliminary Stage 6 courses and grades, and participation in any uncompleted Preliminary Stage 6 courses. It is important that students develop strategies and good working habits before they begin Stage 6. Something to think on: plan early for all your studies – the 5 Ps: Proper Planning Prevents Poor Performance.

Students should be developing weekly plans to organise their homework, assessment tasks and revision. In their weekly plan they should remember to schedule:

- Private study time for each subject.
- Any deadlines or assignment stages that need to be completed.
- Travel time to and from school
- Work or family commitments.
- Sport or other activities.
- Sleeping time.
- Meal time.
- Exercise time.
- Leisure time.

I look forward to supporting and encouraging your child to make this term as successful as possible for them. Mr Warren and I are available for any wellbeing assistance as required. It's been a year like no other but we are in the home stretch and we will finish it as we started it - together. I am looking forward to seeing all of Year 10 in person once again, but until then we will continue to work remotely for the coming weeks.

Kind regards

Michael Blakeley

Year 10 Year Adviser

Lyle Warren

Year 10 Year Assistant Adviser

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Year 10 Content Overview, Term 4, 2021

Subject name	Description	Assessments*
ENGLISH	War Poetry Foreign Language Film Study / Senior Academic Writing unit	Speech Assessment 25% Wk 5 Non-assessable
MATHEMATICS	Please refer to school website (Year 10 link) for the scope and sequence	All classes will have an in class assessment in Week 6 on Friday 12th November. All the content from semester 2 will be tested.
SCIENCE	During Term 4 Year 10 will be studying a unit called 'How Science has Helped Us'. This unit of work will explore how Science is a part of our everyday lives and how our decisions impact on the environment.	Week 4 Online assessment task covering some knowledge taught throughout the year and skills.
GEOGRAPHY	Human Wellbeing	Semester Exam in the Assessment Week. Please check the website for specific dates for the Exam. Homework as required.
HISTORY	Changing rights and freedoms in Australia and America	Semester Exam in the Assessment Week. Please check the website for specific dates for the Exam. Homework as required.

Subject name	Description	Assessments*
PDHPE	PE – We will be planning Covid Safe physical activities as per the current guidelines. Health - Starting a new unit on Road Safety.	Class based activities.
COMMERCE	Students investigate the contribution of work to the individual and society and the changing nature of work. They examine how individuals may derive an income, and the changing rights and responsibilities of workplace participants. Students analyse a range of perspectives in their consideration of employment and work futures.	Class based activities. Assessment Task AT4: Digital research presentation on the Future of Work weighted at 30% due in week 3.
ELECTIVE HISTORY	Students will continue investigating the ancient society of Old Kingdom Egypt. They will also conduct a project for NAIDOC as well as a PBL task on the prehistoric world.	Class activities, source analysis, in class essay on Old Kingdom Egypt and the French Revolution (studied in Term 3)
PASS	Event Management unit Challenges & Opportunity unit	Group Assessment Task - Organising a Competition Research Task - Sporting Industry
INDUSTRIAL TECHNOLOGY - ENGINEERING	Students will be in groups to design, construct, test and make a video presentation of their Rube Goldberg machines. Students will then be investigating a variety of alternative types of energy, comparing their impact and efficiency to our traditional energy systems. The class will apply their knowledge by designing and constructing a solar vessel. Each group will enter their design solution in the THS Solar Boat Challenge.	All work undertaken, both online and in class, will contribute to the student's overall assessment. <ul style="list-style-type: none"> ● Links to industry - Control Technologies Assignment ● Rube Goldberg Machine Challenge ● Renewable Energy Presentation ● Solar Boat Challenge

Subject name	Description	Assessments*
INDUSTRIAL TECHNOLOGY - TIMBER	<p>In Term 4 students will be completing on-line CAD training and class work presented in Term 3. Upon resumption of in-class face-to-face learning, students will be expanding on their previously learned skills in the production of a series of practical exercises in timber joint construction. Students will need to work within the set constraints to complete each task. Students will also demonstrate their time management skills through the completion of each practical task within a timeframe.</p>	<p>All work undertaken, both online and in class, will contribute to the student's overall assessment.</p> <p>This may include assessments in:</p> <ul style="list-style-type: none"> ● Sustainable Timber In Australia Assignment ● CAD design exercises in preparation for major CAD design project ● Design a piece of furniture - CAD modelling ● In- class Timber Joints practical exercises
INDUSTRIAL TECHNOLOGY - Jewellery Design and Manufacture	<p>Students will continue and complete the CAD design projects presented during Term 3. Upon resumption of in-class lessons, They will also complete the advanced skills project begun in Term 2 (The saw-pierced small container). Following this, Students will be able to plan and undertake a brief design and manufacturing exercise in sterling silver, showcasing in making chains of their own dethe skills they have developed throughout the year.</p>	<p>All work undertaken, both online and in class, will contribute to the student's overall assessment.</p>
GRAPHICS TECHNOLOGY	<p>This semester students will be completing their cookie cutter sets focusing on their portfolios and creating a working prototype. They will then start their Final project, which is to create a happy meal toy and packaging.</p>	<p>Students will be assessed on their Cookie cutter set and portfolio.</p> <p>They will also have a progress mark for their Happy meal portfolio.</p>

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INFORMATION & SOFTWARE TECHNOLOGY	<p>During this Semester, the class in Information and Software Technology will be completing the Web Design and the internet Option.</p> <p>Students will be using Web 2.0 tools, HTML5, CSS and Adobe Dreamweaver to create websites.</p>	<p>The mark from Semester 2 is based on Assessments Task 1, Task 2 and tasks completed in class</p> <p>Assessment tasks:</p> <p>Task 1 . Assignment: Creating a small web site.(submit 30-9-2021)</p> <p>Task 2 . Online exam on Internet and web design (22-10-2021 Friday)</p> <p>Task 3 – Create and hosting a web site.</p>
FOOD TECHNOLOGY	<p>Students will continue with a unit of work that they have started which looks at the diverse Food Service and Catering industry. They will study how the industry provides both food and employment. Students will examine venues and their ethical operations across a variety of settings and investigate employment opportunities.</p>	<p>Assessment task: Students have been asked to plan a safe function for 30 people.</p> <p>Written is due Term 4 week 4</p> <p>Practical The date is yet to be given</p>
TEXTILES TECHNOLOGY	<p>In Term 2 students started the unit, 'Cosy Pyjamas'. The practical of this unit has been postponed due to the lock down.</p> <p>Towards the end of last term students were sent a package for the unit Fibre, Yarn and Fabric. In this unit they will complete several activities. They will learn how to felt which is applying water, heat and pressure to fibres to create a fabric. Using the piece of felt they will make a small item.</p> <p>Machine and/or hand sewing may be used.</p> <p>Theory work will continue.</p>	<p>Practical work progress will be monitored and assessed regularly via google classroom whilst online learning continues</p> <p>Theory work will be online until we go back to face to face teaching.</p> <p>When students return to school the Cosy Pyjamas project will be continued.</p>

Subject name	Description	Assessments*
DRAMA	Year 10 is embarking upon a collaborative unit with Turrumurra Public School year 1 students. This will involve a range of performances, games, research and lessons with Year 1 at the beginning of the term and then filming outdoor performance work for our Year 1 audience at the end of term.	Assessment is process online group log, process grade and final performance.
MUSIC	Topic: The Barbershop Quartet Tag Through this unit, students will be learning about the concepts of music with a particular focus on harmony, tension and resolution. They will be learning through teaching, composing and performing barbershop tags.	Composition - Barbershop Tag In class activities
VISUAL ARTS	Students will finalise their ceramic works from Term 3 and are developing a mini body of work based on Printmaking and on other Expressive Form.	In Class task and practical work.
VISUAL DESIGN	Students will be designing logos and typography for a t-shirt brand	Students will be assessed on their designs in early Term 4.
JAPANESE	Revision of Katakana writing system, Exam Revision. Topics: Events at school and excursions Leisure, hobbies and past times. Talking about illness and Parts of the body Travelling in Japan, packing and planning a trip Gift giving and responding to compliments. Meeting people from other countries. Relevant Kanji characters, Language structures and vocabulary.	Yearly Exam. Reading/Writing/Listening Week 5
SPORT	We will be planning Covid safe physical activities for Thursday afternoon Sport, as per the current guidelines	Later in the term, students will be selecting Whole School Sport Selections for the 2022 Year 11 Summer Competition. More information to come towards the end of the term.
* Please note that dates may change due to unforeseen circumstances.		