

TURRAMURRA

HIGH SCHOOL

Dear Year 9 Families,

Welcome back to Term 3! I hope that the recent holidays provided time for the students to reflect upon the first semester of Year 9 and set some goals to achieve for the rest of the year. It has certainly been a year like no other and has challenged us all to be adaptive, creative, and resilient. It is great to have our students back with us and engaging in their learning.

Urban Challenge

Given the current information provided by the Department of Education and NSW Govt. regarding the restrictions and advice regarding social distancing, school activities and protocols around managing COVID-19, it is currently unlikely that Urban Challenge will go ahead in its normal format, if at all. As soon as further information is available it will be conveyed to parents and students.

Additional Extra-Curricular Activity Opportunities

Advice on individual extracurricular activities for each specific activity will need to be enquired about individually as current restrictions and requirements have been implemented by the Department of Education and NSW Govt. and will apply in different ways to each circumstance.

Attendance

I would also like to add a reminder that you can check your child's attendance via the school's website. While the school will send home a text when your child is late or absent, I encourage you to regularly review your child's attendance online. This provides a really useful view of their overall attendance pattern and can help you to see how quickly days away from school can add up. As little as one day away from school per fortnight adds up to over a hundred hours over the course of a year. Look for patterns and if you notice anything, please don't hesitate to contact me.

Please find included in this email an outline all the key learning areas for Year 9 this term. Once again, please don't hesitate to contact me if you have any further queries.

Kind Regards,

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Year 9 Content Overview, Term 3, 2020

Subject Name	Description	Assessments
ENGLISH	Close Study of Shakespeare (<i>Romeo & Juliet</i>) then The Power of Protest (poetry/songs)	Analytical Essay - Week 5
MATHEMATICS	Students will be working on different units based on the course of Mathematics they are studying. Full details are given in the Scope and Sequences by course available on the school website. Key topics being studied by most students are Linear Relationships, Rates, Algebra and Indices, with Simultaneous Equations and Quadratics beginning to be introduced in the higher-level courses.	Students will be completing an assignment based on content covered during the term.
SCIENCE	Students will be studying a topic called "Walking Lightly on the Earth". Students will explore how the Earth is changing and the consequences for life on Earth with.	Skills, knowledge & understanding task. Some outcomes will be from the last topic and the current one being studied.
PDHPE	Health Unit 2 - Relationships, covering the topics of Sexual Relationships, Inclusiveness, Positive Relationships and Abusive Relationships. PE Units - Winter Team Sports	Equality Campaign Task
COMMERCE	Law, Society, Political involvement. Students will develop an understanding of how laws affect individuals and groups and regulate society, and how individuals and groups participate in the democratic process. To assess their understanding and skills in research and literacy, students will research a contemporary social and legal issue to produce a news article.	Ongoing class activities, homework and research task.
GEOGRAPHY	9 HSIE 2, 4, 6, 8 Students will be studying Sustainable Biomes. They will continue developing their geographical research skills.	Ongoing homework and research task. See assessment guidelines which will be distributed to Year 9 classes.
HISTORY	9HSIE 1, 3, 5, 7 Australia- Making a Nation. Migration and Industrialisation are areas that will be explored within this context.	Ongoing Homework activities, topic tests and research task

ELECTIVE HISTORY	Students will be studying Ancient Rome- examining society and accomplishments. Later in the term we will be studying Ancient Myths and Legends	Ongoing class activities , homework and research task.
PASS	Coaching Unit	Peer Coaching Task
INTECH ENGINEERING/ ISTEM	During Semester 2 all iSTEM students will complete their "Rockets" design challenge and report. Their next project involves designing and constructing an electric car as part of a unit on Machines and Mechanism. The order in which the various iSTEM classes complete these units of work across the semester may vary due to rooming restrictions.	During term 3 student will complete two assessment tasks: Task 1- the design, construction, testing of a solid state rocket. This task will be accompanied by an evaluation report. Task 2: Electric car design, development, testing and evaluation
INDUSTRIAL TECHNOLOGY: WOOD	During Semester 2 students in InTech Wood will be continuing the design and construction of a Spice Rack and Foot-Stool. In these projects students will learn the use of jigs, routing processes, widening joints and through housings, laser cutting and finishing techniques. Students will then be building on their Semester 1 skills by completing an advanced project, using portable power tools, cabinet-making and wood-turning techniques.	Practical: Spice Rack, Foot Stool, and Advanced Project Assignment: During Term 3 students will complete an assignment on careers in the timber industry. Examination: Yearly examination to be held in Term 4
DESIGN AND TECHNOLOGY: JEWELLERY	During Term 3 the students in Jewellery will use their understanding of processes and agency, developed during the first semester, to continue designing and making pieces in both base metals and sterling silver. They will also undertake new processes in mold-making, pewter casting, chain-making and saw-piercing taught this Term to both advance their design abilities and create more advanced jewellery pieces.	Students are assessed on: 3 mandatory projects made in class: Progress towards making an advanced project, utilizing the skill covered in class and; The continuing progress of their design portfolios, to be produced both in class and as homework.
GRAPHICS TECHNOLOGY	In Graphics Technology students will be working in Adobe Illustrator and Photoshop to create a political stencil. They will then further develop skills in CAD based drawing using Fusion 360, with the focus around Architectural design.	During Term 3 students will create a political stencil and start working on an Architectural Design Project.
FOOD TECHNOLOGY	Students will be commencing a unit entitled Food in Australia. This will include an overview of Indigenous Native foods and the historical development of our multicultural cuisines.	In class tasks Weekly practical lessons

INFORMATION & SOFTWARE TECHNOLOGY	<p>During this Semester the class in Information and Software Technology (9X 200 hours) will be completing the Software Development and Programming Project using Python.</p> <p>Students are required to complete programming tasks from printed booklets, and create programs according to specification given as assignments.</p>	<p>The mark from Semester 2 is based on these assessment tasks:</p> <p>Task 1 - Software Development and Programming - Theory Exam</p> <p>Task 2 - Software Development and Programming - Practical Exercises marked during class time.</p> <p>Task 3 - Programming Assignments to be completed at home.</p>
JAPANESE	<p>Students will cover the following Topics:</p> <p>My Family My town Revision of Hiragana Grammar: Linking sentences and adjectives using te(z) form</p>	<p>Week 8: Reading, Writing and Listening assessments Week 9: Speaking assessment Week 9: assessment on topics studied in class</p>
Visual Design	<p>Students will learn to use the program Adobe illustrator to create a collaborative children's picture book.</p>	<p>Self-appraisal task</p>
Visual Arts	<p>Students will be exploring Impressionism and the forms of digital photography, Photoshop and painting.</p>	<p>Practical tasks In class theory tasks</p>
Music	<p>Topic: Australian Music</p> <p>Students learn about the different elements of Australian Music and will be involved in the composition process through the understanding and engagement in story development, songwriting, performance and production.</p>	<p>Songwriting Project - "Stories worth Telling"</p>
Drama	<p>Students are introduced to the cultural context and dramatic forms of Melodrama and Commedia Dell arte'.</p> <p>Students will also explore and express a range of characters, focusing on skills developing and sustaining engaging characters through theoretical and experiential tasks. Students will continue to develop their learning through the capabilities of creativity, communication, collaboration and critical reflection.</p>	<p>Practical tasks and critical reflection</p>
SPORT	<p>Winter Grade Sport Trials - Week 1 Winter Sport Competition - Weeks 2 to 8 Spring Grade Sport Trials - Week 9 Spring Sport Competition - Week 10 onwards</p>	<p>N/A</p>
<p>* Please note that dates may change due to unforeseen circumstances.</p>		