

TURRAMURRA HIGH SCHOOL

Dear Year 8 Parents,

Welcome back to Term 3. It has been wonderful to see students face to face again as we slowly return to more normal operations at school.

I spent the final day of Term 2 reading through the Year 8 Semester 1 reports. I particularly enjoyed reading the 'My Learning' self reflections. Some of the students made very honest and insightful comments about their learning and experiences throughout the remote schooling period. Many commented that they now understand the need for good routines, limiting distractions and the importance of social interaction for their wellbeing. One comment that stood out was: "...Now that I'm back at school, I smiled genuinely more in 2 days than I did in a month."

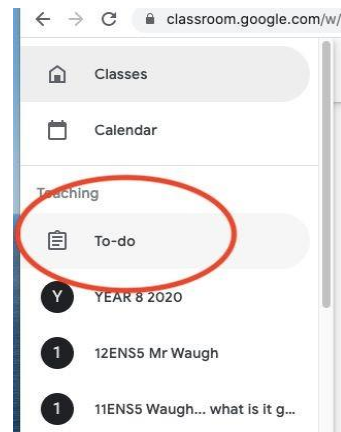
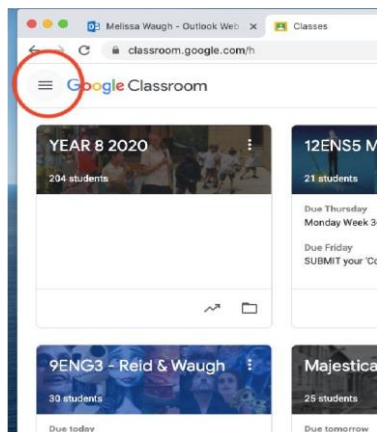
Sadly, Year 8 camp can no longer go ahead due to the pandemic. However, there are still multiple exciting events and opportunities to look forward to:

- Students have just undergone the subject selection process for their Year 9 electives
- Grade Sport has resumed
- The Band is having a Solo Night on September 1 (for peers only at this stage) in the MPC
- We have newly elected student leaders
- The Back to the 80s musical rehearsals are going full steam ahead with the hope to perform in December

This term teachers will continue to ask students to use hand sanitiser as they enter rooms, and also to wipe over desks and chair backs at the end of each lesson. It is essential we continue to be very mindful of good hygiene practices by washing hands regularly and following teacher instructions respectfully.

Google Classroom Tip:

Students can use the 'To Do' feature on Google Classroom to check for any work they have not submitted. To do this they need to click on the 3 horizontal lines in the top left corner and then choose 'To Do'. This will give them a list of past and upcoming tasks which can be filtered by subject.



Kind Regards,
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HIGH SCHOOL

Year 8 Content Overview, Term 3, 2020

Subject name	Description	Assessments
ENGLISH	Shakespeare Study (<i>The Taming of the Shrew</i>) Then moving into a Poetry Study after the assessment	Shakespeare Assessment – Week 5
MATHEMATICS	Students will be studying Percentages and Financial Maths, Probability and Data.	Students will be completing an assignment covering the content from the term.
SCIENCE	Students will be studying a topic called Blue Mountains. They will be examining types of rocks, formation of landforms, fossils and renewable and non-renewable sources of energy.	Skills and research based task.
GEOGRAPHY	Classes: D, E, O, S. Students will be studying Water in the World- its spatial distribution, & the effects this has on both usage & population. They will examine how water can be sustainably managed to potentially reduce water scarcity	Ongoing Homework and research task. Geography Skills tests. Revision activities on line. Assessment schedule will be distributed to Year 8 classes.
HISTORY	Classes: C, I, R, V. Students are studying Medieval Europe & will develop their understanding of and empathy for these people in the past. This is study forms a 'bridge' between the Ancient and Modern worlds.	Research Task Ongoing homework activities Assessment schedule will be distributed to Year 8 classes.
PDHPE	Health Unit 2 - Mind Over Matter, covering Drugs and Mental Health. Health Unit 3 - Healthy and Wise, covering Health Information and Healthy Food Habits. Practical Units - Basketball, Hockey, AFL.	Group Assessment - Develop a Board Game
My Learning	Exploring self-care, respectful relationships and their passion project	
SPORT	Winter Grade Sport Trials - Week 1 Winter Sport Competition - Weeks 2 to 8 Spring Grade Sport Trials - Week 9 Spring Sport Competition - Week 10 onwards	N/A

<p>LANGUAGE 100 hour elective</p>	<p>Year 8 JAPANESE Students design and create a digital program for an imaginary sports day carnival, to be held in collaboration with their sister school in Japan.</p>	<p>Students with prior learning and/or experience Students create a digital poster (infographics) to explain to their Japanese sister school students how to play a particular sport.</p> <p>Students with a background in Japanese Students write an article for their class Google Site to <i>describe, explain</i> and <i>justify</i> the benefits of playing their selected sport, and how this contributes to the development of sportsmanship.</p>
<p>LANGUAGE 100 hour elective</p>	<p>Italian - This term students will be studying: Fashion, Nationalities and School Life</p>	<p>Ongoing Homework, Reading, Listening, Speaking, Writing Skills Revision activities on line through Education Perfect. Assessment will be in the form of an in class listening task.</p>
<p>LANGUAGE 100 hour elective</p>	<p>Chinese - Students will be studying</p> <ul style="list-style-type: none"> · Pets and animals · Countries and Languages · Sports 	<p>During Term 3 students will be assessed on the following two tasks:</p> <p>Task 1 – Written Research Task 2 – Multimedia Project</p>
<p>TECHNOLOGY – Industrial Arts</p>	<p>For the first 5 weeks of Term 3, Year 8 Industrial Arts Technology students will continue on with their Engineering and Materials Cam Toy project. This project was interrupted by the home learning period and it's exciting for students to get the opportunity to complete this project.</p> <p>In week 6, Industrial Arts and Home Economics Technology classes will swap over and students will gain an opportunity to complete units of work relating to the other strand of Technology. Industrial Arts students will spend the remainder of term 3 and term 4 increasing their knowledge of basic Engineering principles and developing their skills with both Timber and Polymer materials in the design, construction and evaluation of a mechanical timber toy.</p>	<p>Timber and polymer CAM Toy Assessment task - Due Week 5</p> <p>'Engineers that have changed our world' Research and Artefact Presentation Task- Due Week 10, Term 3</p> <p>Timber and polymer CAM Toy Assessment Task. - Due Week 9, Term 4</p>

<p>TECHNOLOGY – Home Economics</p>	<p>For the first 5 weeks of Term 3 Year 8 Technology will be continuing on with the Home Economics strand of Technology that they were doing in term 2. After this Home Economics and Industrial Arts classes will swap and start new units in new content areas.</p> <p>From week 6 Home Economics, students will be given the opportunity to experience both Food Technology and Textiles Technology.</p> <p>Food Technology will focus on students researching and developing food for a “Food Truck”.</p> <p>In Textiles Technology students will continue to add to, and improve their practical skills by completing a pair of boxer shorts or pyjama pants.</p> <p>Students are required to purchase their own fabric or it can be purchased from the Home Economics Department for \$15.</p> <p>Students will complete an investigation on ethical issues of the Textile industry as well as the recycling and reusing of fabrics. They will complete a folio incorporating fashion concepts and visualisations.</p>	<p>Folios that include in class research and work</p> <p>Food truck folio and practical lessons</p> <p>Boxer shorts</p>
<p>Music</p>	<p>Topic: Film Music.</p> <p>Students learn about the purpose and type of music in film, and how the concepts of music are used to create an effective soundtrack. Students learn to compose a soundtrack through engaging in the creative process.</p> <p>Students will also start the project based topic of Australian Music</p>	<p>Film Music: Soundtrack Composition</p> <p>Australian Music: Involvement in various performing, composing and listening projects</p>
<p>Visual Arts</p>	<p>Students will be exploring the genre of still life and painting. They will examine historical works and develop their own contemporary still life in combination with developing their skill set in colour theory and painting.</p>	<p>Various weeks – still life tasks, painting tasks</p>
<p>* Please note that dates may change due to unforeseen circumstances.</p>		