

TURRAMURRA

HIGH SCHOOL

Dear Parents and Guardians,

Welcome back to Term 3! We hope that you and your families had a nice and relaxing break over the July holidays. We are happy to see our students back into learning and socialising with their friends. Whilst we progress through Term 3, there are a few things that we would like to address with you. It might be helpful to also discuss these points with your child/ren so that we can effectively communicate between all bodies.

Wellbeing Website

Our Welfare Team has collaborated together to create a THS Wellbeing Website that is tailored for our students and parents who may need additional support in promoting wellbeing practices. This website offers a range of support services and strategies that may be helpful. Please take the time to explore the site. The link will be emailed by Dave Merrick shortly. We look forward to hearing some feedback from you.

Covid-19 - Hygiene

This term we are continuing to be vigilant with hygiene and cleaning throughout the school. Students are provided with hand sanitiser upon entering classrooms and also clean their desks at the end of the lessons in order to maintain a hygienic learning space. Students are encouraged to wash their hands during breaks, especially before eating and should avoid sharing any food or drinks with other students.

Camp 2021

We would like to reiterate that camp has been cancelled for this year, as per the email sent out on 23/06/2020. We are excited to say that Year 8 camp has just been booked for 2021 and we can't wait to share this experience with the students next year.

HoW and Math Club

HoW has recommenced on Mondays and Wednesdays in the library from 3-4pm and it is a beneficial opportunity for your children if they need assistance with any homework or assessment tasks. Math Club also runs on Mondays from 3-4pm.

Study Skills

We have been receiving emails from parents, expressing their concerns for their child who may be struggling with organisational and time management skills. Study Skills is a program that we run in the library with dedicated teachers who offer their assistance in helping implement effective strategies to improve their skills. Please email Grace or myself and we can register them for a lesson.

Learning Support

The Learning Support staff can be located in E block and are there to lend a helping hand to your child, from borrowing pens and pencils to seeking guidance with more significant learning needs. Everyone is always welcome to hang out in the 'Resort' area out the front of Learning Support if they would like to relax or have a chat.

We love seeing our year group back on school grounds everyday and we would like to extend our offer of support for any students who may be feeling a little overwhelmed with the transition we've all experienced throughout this year. Please remind your child to come and see us in the English Faculty in C-Block if they wish to discuss any issues or concerns they have. We are here to help.

On behalf of the Welfare Team and Staff at Turramurra High, we wish you a happy and safe term. Please stay tuned for any other announcements made by staff via email.

Warmest Regards,

Ms Nami Morgan & Miss Grace Cummins
Year 7 Co-Advisers

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Year 7 Content Overview, Term 3, 2020

Subject name	Description	Assessments*
ENGLISH	Close study of a Novel (<i>Holes/Nevermoor</i>)	Multimodal task - Week 8
MATHEMATICS	Students will continue studying Understanding Fractions, Decimals and Percentages, before moving into Measurement and Decimals, Computation with Fractions and Measurement with Circles.	Students will be completing an assignment which is based on Measurement, fractions, decimals and percentages.
SCIENCE	Students will study a topic called New Beginnings. This topic includes how we can sustain our existence on Earth. How we interact with Earth's life systems and implications for the future.	Skills based in-class and research task. The task will be based on the topic content.
GEOGRAPHY	Classes: P, R, S, U Students will be examining Landscapes and Landforms this term. They will learn how to gather, analyse and present geographical data and information.	Ongoing homework and a research task. Assessment guidelines will be distributed to Year 7 classes.
HISTORY	Classes: H, I, M, T. Students will be investigating the Ancient Past, the Mediterranean world- Egypt. They will be developing skills in comprehension, writing and speaking while researching, interpreting and analysing historical information	Ongoing homework and/or research task Assessment schedule will be distributed to Year 7 classes.
PDHPE	Health Unit 2 - Check Yourself Don't Wreck Yourself - covering the topics of Health, Balanced Lifestyles, Bullying, Drugs and Keeping Safe. PE Unit - Fundamental Skills	Promote My Health Task Fundamental skills developed through modified games.
My Learning	Students will be exploring the Learning Disposition Wheel, reflecting on learning and R U OK Day	
SPORT	Thursday Sport - Gala Day Sports in teams. Zone Gala Day to be held later in Term 3.	N/A

<p>TECHNOLOGY – Industrial Arts</p>	<p>For the first 5 weeks of Term 3 Year 7 Technology will be continuing on with the Industrial Arts strand of Technology. After this Industrial Arts and Home Economics classes will swap and start new unit in new content areas.</p> <p>From week 6 in Industrial Arts, students will be given the opportunity to design, experiment and test basic Engineering principles in the construction of a Bottle Car Racer.</p> <p>Students will then focus on developing their skills in Timber Materials unit with the design and construction of a device holder.</p>	<p>Design and construction of a timber based device holder - Due week 5</p> <p>Bottle Trap Car Racer design and testing day challenge</p>
<p>TECHNOLOGY – Home Economics</p>	<p>For the first 5 weeks of Term 3 Year 7 Technology will be continuing on with the Home Economics strand of Technology that they were doing in term 2. After this Home Economics and Industrial Arts classes will swap and start new units in new content areas.</p> <p>From week 6 Home Economics, students will be given the opportunity to experience both Food Technology and Textiles Technology.</p> <p>Food Technology will focus on students researching and developing food from the “Paddock to the Plate”. They will produce a Noodle Box within set parameters. When students are participating in a practical lesson they are required to bring to class a dishcloth, tea towel and a container for their food. A plastic bag for wet tea towels and cloths to be placed in after the lesson is recommended.</p> <p>In Textiles Technology, students will be developing handcrafted textile memories. They will produce a tie dyed and embroidered cushion using brightly coloured dyes onto calico.</p> <p>Students are required to purchase their own fabric or it can be purchased from the Home Economics Department for \$10.</p>	<p>Practical lesson and folios that include in class research and work</p> <p>Food Technology students will cook regularly.</p> <p>Textiles Technology students will produce a Dyed cushion.</p>
<p>Visual Arts</p>	<p>Students are undertaking a unit of work based on Ceramics. They will explore the nature of clay and how their designs can be translated into effective 3D Ceramic works. Students will be creating pinch pot ceramic works inspired by the theme ‘Under the Sea.’ Students will explore the practice of ceramics through their own artmaking practice.</p>	<p>Ceramic Pinch Pot (End of Term)</p>
<p>Music</p>	<p>Topic: Musical Theatre</p> <p>Students learn about the different elements of Musical Theatre and will compose a Musical through the understanding and engagement in story development, songwriting, performance and production.</p>	<p>Composition Assessment: Engagement in Songwriting and Musical Development Activities.</p> <p>Practical assessment: engagement in music performance activities.</p>
<p>* Please note that the timing of tasks may change due to unforeseen circumstances.</p>		