

TURRAMURRA

HIGH SCHOOL

Dear Parents of Year 10,

Welcome back to what we hope to be a lot more “normal” term for all. While last term was a particularly challenging one for students, families and teachers it was great to see resilience from all and a collaborative approach to supporting one another.

How exciting that students are half way through working towards their ROSA! Year 10 students have been currently participating in interviews with multiple staff members in regards to subject selection for Year 11 2021. A reminder that students must complete a minimum 12 units in their preliminary course. If you have any questions in regards to subject selection please contact Mr Andrew Harrisson or myself. If you have questions in regards to the specifics of subjects you can always access information through the NESA website which includes syllabus documents for each subject. If your student has any concern about subject selection or post school options please ask your student to contact Mr Andrew Harrisson (Careers Adviser) as he is all things wise and knowing in regards to this.

With restrictions lifting in regards to excursions and incursions, I have organised an incursion for Year 10 with the programs “Tomorrow Man” and “Tomorrow Woman” which will take part on the 2nd and 4th November in gender groups of 29 and will go for 2 hours each session. More information along with a permission note will be sent home at a closer date. I personally have attended one of these workshops and it was incredible! Please feel free to visit the following websites to gain a better idea of what the sessions will look like

Tomorrow Man - <https://www.tomorrowman.com.au/>

Tomorrow Woman - <https://www.tomorrowwoman.com.au/>

A reminder for students to keep up the communication with their teachers. We are here to help and know the most about our own individual subjects. If your student is struggling with concepts, class work, homework or assessment tasks it is imperative that they contact their teacher and ask for help. Emailing staff to organise a time and date to meet is a great start!

If I could ask parents and guardians to also assist in getting students to school in full school uniform this would be wonderful. Completely black leather enclosed shoes, School shorts/skirt/pants, School shirt, School Jumpers. The uniform shop has stocked the new school jumpers which are extremely warm and have heard student feedback that they look a lot better as well. This applies to PE uniforms as well. School PE shorts/trackpants and school shirt are required. If anyone has any financial circumstances especially in these hard times please do not hesitate to contact the school in regards to support for student uniforms. This is a great way to ready students for the work force in taking pride in their uniform, making sure they have correct uniform and it is clean.

Students would have received their first semester reports and should be using the feedback to work towards achieving their personal best.

Please remind students that myself, Sarah Andrews (Assistant Year Adviser), Dave Merrick (HT Welfare), Melissa Sharman (Year 10 Deputy) and the School Counsellors are here to help and support students wellbeing.

Janelle Garland Year 10 Year Adviser

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Year 10 Content Overview, Term 3, 2020

Subject Name	Description	Assessments
ENGLISH	Close Study of Shakespeare (<i>Macbeth</i>) Novel study (<i>Jasper Jones/Graffiti Moon/Refuge</i>)	<i>Macbeth</i> Assessment – In-class extended response - Week 5
MATHEMATICS	Students will be working on different units based on the course of Mathematics they are studying. Full details are given in the Scope and Sequences by course available on the school website. Key topics being studied by most students are Non-Linear Relationships, Probability, Simultaneous Equations, Data and Financial Maths also included in the higher-level courses.	Students will be completing an assignment based on content covered during the term.
SCIENCE	Students will be studying a topic called Fireworks which is looking at Chemistry and its applications.	Individual Research Task started in Term 2 is due Week 3 this term. A scientific skills in-class practical task at the end of term.
PDHPE	Health Unit 2 - Road Safety. Practical Units - Winter Team Sports	Road Safety Short Film Task
GEOGRAPHY	HSIE 2, 4, 6, 8 Students will be examining Environmental Change management. Case study of Ocean Environments including hopefully an Excursion to Sydney Institute of Marine Science in Chowder Bay (social distancing and DET approval required)	Mandatory Research Action Plan- Fieldwork & Report. Ongoing Homework & Research Presentation
HISTORY	HSIE 1, 3, 5, 7 Students will be learning about Australia in World War II, the Atomic Bomb and the Holocaust.	Visual Source Task and Ongoing homework activities
COMMERCE	Continuing our study of Law in Society to start the term. Later in the term we will be examining employment issues.	In class activities, homework and research tasks.
ELECTIVE HISTORY	Historical Revolutions- what happened and why. What were the consequences for everyone?; Old Kingdom Egypt- its more than the Pyramids.....	Research task. Class activities and Homework.

INDUSTRIAL TECHNOLOGY ENGINEERING/ISTEM	<p>During Term 3 students in InTech Engineering/iSTEM will be developing their knowledge and understanding of Methods of propulsion and Aerodynamics in the design and construction of a CO2 Race Car.</p> <p>Toward the end of the term the class will also undertake a unit that investigates Alternative Energy production.</p>	<p>During term 3 student will complete two assessment tasks:</p> <p>Task 1- the design, construction, testing of a CO2 Race Car. This task will be accompanied by an evaluation report.</p> <p>Task 2: Alternative energy production presentation</p>
INTECH - WOOD	<p>In Semester 2 students will be using skills learned previously to plan and make a small table which they may modify within design limitations of design, materials and time. Students will also learn about and use CAD programs to aid the design process and will develop planning and time management skills and documentation within a design folio.</p>	<p>Practical: Stool and Table. The Table will be accompanied by a design folio.</p> <p>Assignment: Table design folio.</p> <p>Examination: Yearly examination to be held in Term 4</p>
INFORMATION & SOFTWARE TECHNOLOGY	<p>During this Semester, the class in Information and Software Technology will be completing the Web Design and the internet Topic.</p> <p>Students will be using Web 2.0 tools, HTML5, CSS, Google Sites and Adobe Dreamweaver to create websites.</p> <p>Students are required to have an exercise book or binder for all lessons.</p>	<p>The mark from Semester 2 is based on three assessment tasks:</p> <p>Task 1 - Web Design and the internet - Theory Exam</p> <p>Task 2 – Website Project</p> <p>Task 3 – Research, Practical and Presentation Tasks</p>
Drama	<p>Students will be studying Political Theatre and developing their capacity for collaboration and communicating a political message through theatre. They will develop an original devised work influenced by the practitioners Brecht and Boal.</p>	<p>Observation of Process in Practice</p> <p>Performance</p>
FOOD TECHNOLOGY	<p>During term 3 students will be commencing a unit entitled 'Food Service and Catering'. This is a particularly important unit as the foodservice and catering industry employs many young people in casual jobs. The practical component will incorporate recipes that may be utilised in the industry and could be produced in large quantities.</p>	<p>Assessment Task which includes written and practical work.</p> <p>Students will be required to complete an assessment on catering for a function. This will incorporate a theme, recipes and estimating quantities and costings.</p> <p>A practical component will also be included in this assessment.</p>
TEXTILES	<p>Students are examining sustainability in the textile industry through recycling and reusing clothing and accessories. They will be deconstructing a variety of items to produce a wearable garment. Students will</p>	<p>Assessment will include a combination of:</p>

	further their skills in design by producing a folio that include the following sections: design inspiration, visual design development, manufacturing specifications and the experimentation and investigation of fibres and fabrics. Students will have already purchased materials for their individual practical product.	<ul style="list-style-type: none"> ● Written research task on corsets. ● Practical wearable garment
JAPANESE	<p>Revision of Katakana writing system, double consonants.</p> <p>Topics: Leisure, hobbies and pastimes.</p> <p>Talking about illness and Parts of the body Travelling in Japan, packing and planning a trip to Japan (TOKYO and YAMANASHI). Gift giving, Giving and responding to compliments. Meeting people from other countries. Relevant Kanji characters, Language structures and vocabulary.</p>	<p>Assignment: Virtual Tour of Japan: Itinerary - 2 days in Tokyo and 10 days in Yamanashi Presentation in Japanese 10%</p> <p>Culture Task: Zen meditation and martial arts</p>
CHINESE	<p>Students will be working on the following different units based on the course of Chinese they are studying.</p> <ul style="list-style-type: none"> ● The relationship between parents and children ● Travel Experience ● Tourism 	<p>During Term 3 students will be assessed on the following two tasks:</p> <p>Task 1 – Written Research</p> <p>Task 2 – Multimedia Project</p>
Visual Arts	<p>Human Flow - students will explore anthropomorphic forms and 3D sculptural elements as they create a work in ceramics.</p> <p>Students will develop skills in handbuilding clay, surface treatment and decorations and the conveyance of meaning through art to an audience.</p>	<p>Practical task</p> <p>In class theory tasks</p>
Visual Design	Students will finish studying the elements of Design and Stop Motion Film. They will commence the next program on graphic design.	Students to be assessed stop motion film
Music	Students will complete their Film Music unit with a focus on composition. They will then be studying classical music through a variety of listening, performance and composition tasks.	Listening Exam
PASS	Unit on Body Systems and Hydration	Sports Commentary Assessment Task
SPORT	<p>Winter Grade Sport Trials - Week 1</p> <p>Winter Sport Competition - Weeks 2 to 8</p> <p>Spring Grade Sport Trials - Week 9</p> <p>Spring Sport Competition - Week 10 onwards</p>	N/A

PBL- Urban Residential Design	In this project students will be given the opportunity to research and design architectural solutions to housing in urban settings. Students will explore topics such as Industrial Reuse, High Rise and Urban Sprawl.	Students are assessed on their ability to use their agency to create and refine their authentic and purposeful projects.
PBL - Turra Design	During Term 3 students will learn about the design process and gain an understanding about how a design team collaborates together to complete a task. Students will develop their skills in CAD/CAM manufacturing with the focus of developing a batch produced product that their team will be able to sell at the THS Twilight (TBC) Market that will be held in Term 4.	Students are assessed on their ability to use their agency to create a batch produced laser cut product. Students will also be assessed on a number of design challenges throughout the term.
PBL - Digital Photography	This term students will learn about photographic and digital technologies in making and understanding artworks. They will be immersed in a series of short teacher-led tutorials utilizing the digital SLR and Photoshop.	
PBL - Door Design	Students will be liaising with members of staff to commence the design process of designing a door mural. Students will be working collaboratively to form a design proposal. Students will also be documenting their learning journey in a design portfolio.	Design Portfolio Check-in.
PBL - Australian Language and Culture	Students will consider their ability to communicate in English, by producing their own website on Australian Culture showcasing their ability to write and speak using a variety of different text types	Engagement in lesson activities, building to presentation of website.
PBL - Barista	In this course students will learn to prepare and serve food and coffee while following food hygiene and WHS aspects in a cafe situation. They will learn the necessary skills to extract coffee and texturise milk, skills that can be used both in employment situations and the domestic home. Working collaboratively, students will research trends, order, prepare and produce foods and beverages for invited staff and customers.	All class tasks will contribute to the students overall assessment. A portfolio demonstrating the design situation and processes developed will be required. Ultimately, students will be preparing and serving food in Cafe 2074 on a rotational basis.
PBL - Fitness and Training	Students will be learning about all aspects of fitness and training, mainly through practical experiences. They will have opportunities to develop their understanding, apply their knowledge and perform movements in safe but challenging environments.	Develop a personal exercise bank. Create an exercise program. Practical fitness events. Individual application.
PBL - Filmmaking	Students will be provided with the opportunity to develop their knowledge of film history and the practical application of theoretical understandings of	No Formal Assessment in Term 3 though students will be

	film construction. They will be encouraged to express themselves artistically through the medium of film.	working towards their final film & portfolio
PBL - Robotics	<p>This semester, students are introduced to engineering's knowledge and skills by completing Practical Tasks using the "Simple and Automated Machine Kit" from Lego.</p> <p>Then they move on to designing models which demonstrate their understanding of Renewable Energy Resources.</p> <p>Finally, they further refine their understanding, knowledge and skills by creating Hydraulic Powered-Device Systems.</p> <p>By the end of the Semester, students had the opportunity to refine their problem-solving skills by while using three LEGO kits:</p> <p>"Simple and Automated Machine"</p> <p>"Renewable Energy"</p> <p>"Pneumatic"</p>	<p>Achievement in this subject will be assessed according to the following submissions of work:</p> <ol style="list-style-type: none"> 1. Group Practical Task. 2. Group Activity Task. 3. Group Problem Solving Task.
PBL - Sweet Art	Students will learn how to do cake decorating with a range of different techniques and how to capture the image using digital photography.	
PBL - Save a Life	Students will learn first aid and water survival skills that can be used to save a life.	Plan, organise and run the Year 7 Swim and Survive Program that runs in Term 4.
* Please note that dates may change due to unforeseen circumstances.		