

Turrumurra High School - 2024 - Year 7 - Scope and Sequence

| Term 1 2024 | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|-------|-----------------------------|---|---|---|---------|-----|---|---|--------|------|---|-------------|---|-------------|---|---|---------|--|---------|--------------------|--|--|
| Week 1B | | Week 2A | | Week 3B | | Week 4A | | Week 5B | | Week 6 | | Week 7 | | Week 8 | | Week 9 | | Week 10 | | Week 11 | | | |
| 29/1 | 30/1 | 31/1 | 5/2 | 12/2 | 19/2 | 26/2 | 4/3 | 11/3 | 18/3 | 25/3 | 29/3 | 1/4 | 8/4 | | | | | | | | | | |
| SDD 1 | SDD 2 | Year 7 Immersion Activities | Topic 1: Making Predictions | Swimming Carnival | Topic 1: Making Predictions (14 lessons) | | | | Topic 2: Making Decisions | | | | YEAR 7 Camp | (14 lessons including topic test) | GOOD FRIDAY | EASTER MONDAY | Topic 2: Making Decisions (14 lessons including topic test) | | | | Athletics Carnival | | |
| | | | Outcomes: MAO-WM-01, MA4-FRC-C-01, MA4-PRO-C-01 | | Outcomes: MAO-WM-01, MA4-FRC-C-01, MA4-PRO-C-01 | | | | Outcomes: MAO-WM-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-PRO-C-01 | | | | | Outcomes: MAO-WM-01, MA4-DAT-C-01, MA4-DAT-C-02, | | | Outcomes: MAO-WM-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-PRO-C-01 | | | | | | |
| | | | Life skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-PRO-01 | | Life skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-PRO-01 | | | | Life skills outcomes: MALS-DAT-01, MALS-DAT-02, MALS-PRO-01 | | | | | Life skills outcomes: MALS-DAT-01, MALS-DAT-02, MALS-PRO-01 | | | Life skills outcomes: MALS-DAT-01, MALS-DAT-02, MALS-PRO-01 | | | | | | |
| | | | Compare fractions using equivalence Order and compare the value of fractions, decimals and percentages Determine probabilities for chance experiments Determine probabilities for complementary events | Compare fractions using equivalence Order and compare the value of fractions, decimals and percentages Determine probabilities for chance experiments Determine probabilities for complementary events | | | | Classify data as either numerical (discrete or continuous) or categorical (nominal or ordinal) variables. Display data using graphical representations relevant to the purpose of the data. Interpret data in graphical representations. Calculate and compare the mean, median, mode and range for simple datasets. | | | | Classify data as either numerical (discrete or continuous) or categorical (nominal or ordinal) variables. Display data using graphical representations relevant to the purpose of the data. Interpret data in graphical representations. Calculate and compare the mean, median, mode and range for simple datasets. | | | | Classify data as either numerical (discrete or continuous) or categorical (nominal or ordinal) variables. Display data using graphical representations relevant to the purpose of the data. Interpret data in graphical representations. Calculate and compare the mean, median, mode and range for simple datasets. | | | | | | | |
| | | | | | | | | | | | | NAPLAN WINDOW 13th - 25th | | | | | | | | | | | |

| Term 2 2024 | | | | | | | | | | | | | | | | | | | | |
|---|---|--------|------|---|---|--------|------|---|--|--------|-----|---|-----------------|-------------------|--|--------|--|---------|--|--|
| Week 1 | | Week 2 | | Week 3 | | Week 4 | | Week 5 | | Week 6 | | Week 7 | | Week 8 | | Week 9 | | Week 10 | | |
| 29/4 | 30/4 | 6/5 | 13/5 | 20/5 | 27/5 | 3/6 | 10/6 | 11/6 | 17/6 | 24/6 | 1/7 | | | | | | | | | |
| SDD | Topic 3: Representing Numbers (10 lessons) | | | | Topic 4: Algebraically Representing Numbers (8 lessons) | | | | Topic 5: Additive Thinking (14 lessons) | | | | Queens Birthday | Term 2 Assessment | | | | | | |
| | Outcomes: MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LIN-C-01 | | | | Outcomes: MAO-WM-01, MA4-ALG-C-01 | | | | Outcomes: MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01 | | | | | | | | | | | |
| | Life Skills outcomes: MALS-REP-01, MALS-COM-01, MALS-FRC-01, MALS-DEP-01, MALS-PAT-01 | | | | Life Skills Outcomes: MALS-PAT-01 | | | | Life Skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-ADS-01, MALS-PAT-01 | | | | | | | | | | | |
| <ul style="list-style-type: none"> Compare and order integers Compare fractions using equivalence Identify and make use of the relationship between fractions, decimals and percentages to carry out simple conversions Order and compare fractions, decimals and percentages Identify terminating and recurring decimals Plot and identify points on the Cartesian plane | | | | <ul style="list-style-type: none"> Examine the concept of pronumerals as a way of representing numbers. Create algebraic expressions and evaluate them by substitution. Extend and apply the laws and properties of arithmetic to algebraic terms and expressions. | | | | <ul style="list-style-type: none"> Add and subtract positive and negative integers Solve problems that involve addition and subtraction of fractions Extend and apply the laws and properties of arithmetic to algebraic terms and expressions | | | | <ul style="list-style-type: none"> Add and subtract positive and negative integers Solve problems that involve addition and subtraction of fractions Extend and apply the laws and properties of arithmetic to algebraic terms and expressions | | | | | | | | |

2024 Year 7 Scope and Sequence

| Term 3 2024 | | | | | | | | | | | |
|--|--------|--------|--------|--------|--------|--|--------|--------|---------|----------------|--|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | | |
| 22/7 23/7 | 29/7 | 5/8 | 12/8 | 19/8 | 26/8 | 2/9 | 9/9 | 16/9 | 23/9 | | |
| Topic 5 Multiplicative Thinking (? lessons) Outcomes: MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-IND-C-01 Life Skills outcomes: MALS-FRC-01, MALS-DEP-01, MALS-MDI-01, MALS-PAT-01 • Multiply and divide positive and negative integers • Apply the 4 operations to integers • Solve problems that involve multiplication and division of fractions and decimals • Represent one quantity as a fraction, decimal or percentage of another, with and without the use of digital tools • Extend and apply the laws and properties of arithmetic to algebraic terms and expressions • Apply index notation to represent whole numbers as products of powers of prime numbers • Examine cube roots and square roots | | | | | | Topic 6: Triangles and quadrilaterals Outcomes: MAO-WM-01, MA4-ANG-C-01, MA4-GEO-C-01 Life Skills outcomes: MALS-GEO-01 • Apply the language, notation and conventions of geometry • Classify triangles according to their side and angle properties • Classify quadrilaterals and describe their properties • Apply the properties of triangles and quadrilaterals | | | | | |
| Term 4 2024 | | | | | | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | | |
| 14/10 | 21/10 | 28/10 | 4/11 | 11/11 | 18/11 | 25/11 | 2/12 | 9/12 | 16/12 | 20/12 | |
| Topic 7: Length and area Outcomes: MAO-WM-01, MA4-FRC-C-01, MA4-ALG-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-RAT-C-01 Life Skills outcomes: MALS-DEP-01, MALS-PAT-01, MALS-LEN-01, MALS-ARE-01 • Round decimals to a specified degree of accuracy using approximations • Create algebraic expressions and evaluate them by substitution • Solve problems involving the perimeter of various quadrilateral and simple composite figures • Develop and use formulas to find the area of rectangles, triangles and parallelograms to solve problems • Develop and use the formulas to find the area of trapeziums, rhombuses and kites to solve problems • Choose appropriate units of measurement for area and convert between units • Recognise and simplify ratios • Solve problems involving ratios | | | | | | Topic 8: Constructing prisms Outcomes: MAO-WM-01, MA4-VOL-C-01 Life Skills outcomes: MALS-VOL-01 • Describe the different views of prisms and solids that have been formed from prism combinations • Develop and apply the formula to find the volume of a prism to solve problems • Choose appropriate units of measurement for volume and capacity and convert between units | | | | S. D. D. | |

[Dr Chris Matthews – changing our mindsets in how we see maths to enable children’s curiosity \(youtube.com\)](#)

Topic 8 : Aboriginal link on 2D & 3D shapes

https://docs.google.com/document/d/1NXuhsfjYkVjh8ayWj-uX3Gc08FrED6G/edit?usp=drive_link&ouid=113100474522411461891&rtpof=true&sd=true